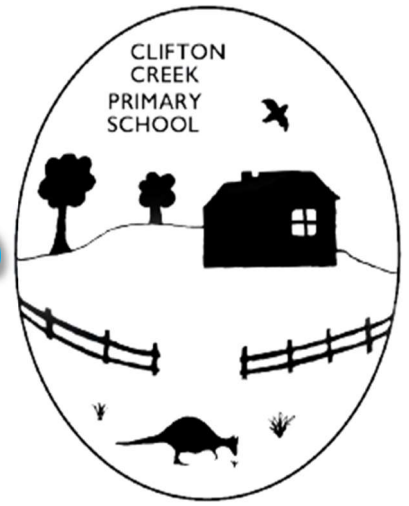


# Clifton Creek Primary School

# Newsletter



'ONE IN, ALL IN'

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**Issue 10 - 2025**

**Friday the 12<sup>th</sup> of September**

## Calendar

### September

Friday 19<sup>th</sup>

**LAST DAY OF TERM 3**

Footy Colours Day with HOTDOGS

### October

Monday 6<sup>th</sup>

**FIRST DAY OF TERM 4**

Friday 10<sup>th</sup>

Swimming Lessons

Friday 17<sup>th</sup>

Swimming Lessons

### Jane's Message

It's hard to believe that we are already approaching the end of Term 3, with next Friday marking the final day of the term. The past few weeks have flown by, and our students and staff have been working hard right up to the finish line.

Unfortunately, we have seen a lot of illness across our school community recently, and we hope everyone is now on the mend. As a reminder, please continue to keep children home if they are showing any signs of illness to help keep our school community healthy. We also hope the upcoming holidays provide the chance for families to relax, refresh, and reset, ready to begin Term 4 with renewed energy.

As always, we are grateful for the continued support of our families and community. We look forward to finishing Term 3 strongly and coming back together for a positive and productive Term 4.

## Junior Room

It has been another wonderful fortnight of learning in the Junior Room!

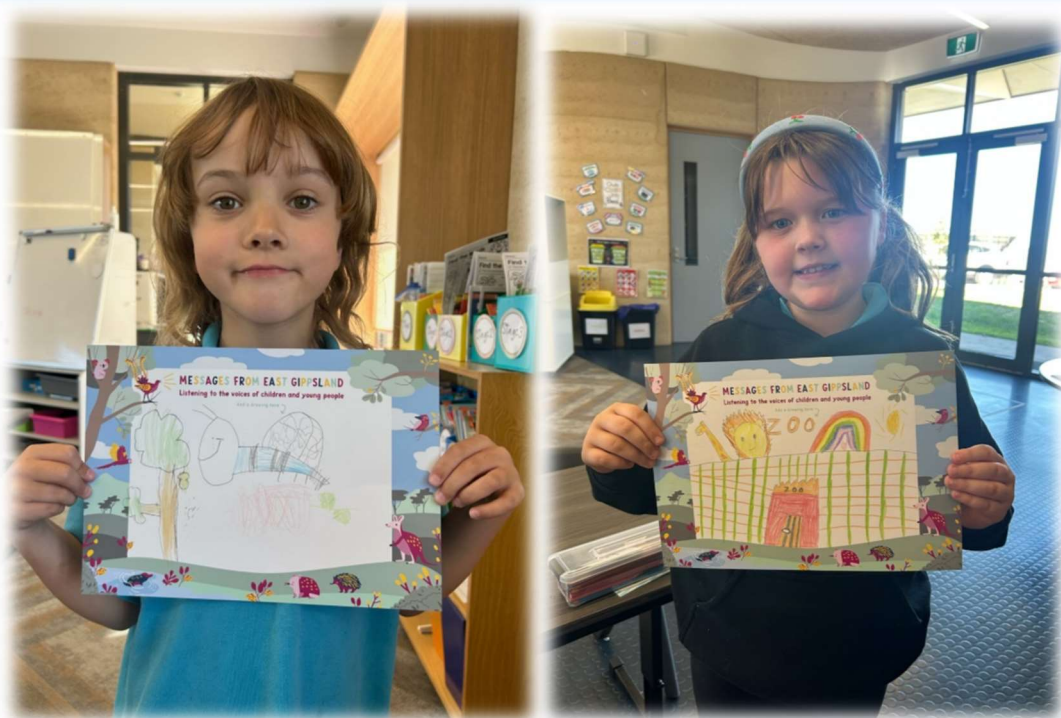
In Literacy, we have continued working through the *Little Learners Love Literacy* program for phonics—learning new heart words, sounds, and practising decoding. It has been fantastic to see everyone’s confidence in reading continue to grow. Students enjoyed learning all about dingoes and informative texts during our study of *Dingo* by Claire Saxby. We have now moved on to *The Boy Who Tried to Shrink His Name* by Sandhya Parappukkaran. Through this text, we have been learning about narrative structure, exploring lots of new vocabulary and adverbs, and even creating a classroom vocabulary wall. It has been so exciting to hear students using these new words in their everyday language!

In Maths, we have been working with two-digit numbers—comparing, counting, adding, and subtracting. We have been consolidating our learning of 2D shapes, number bonds, and positional language using grids. We have also begun learning about translations and reflections, and practising “friends of 10.” We are looking forward to tackling three-digit numbers soon!

In our Inquiry unit, students have been learning all about maps, countries, and continents. They have enjoyed locating continents and oceans on a world map, labelling maps of Australia, and learning how to use map keys to find information.

Congratulations to **Amira**, our **Student of the Week**! Amira is reading more and growing in confidence every day. She is always focused in her learning and strives to do her best. Amira is a great role model for those around her—well done, Amira!

I have thoroughly enjoyed being back in the classroom this term and am eager to continue the learning journey next term. A big thank you to all of our families for your ongoing support—it makes such a difference to the students’ learning. Wishing everyone a safe and happy holiday break!





## Middle Room

What a busy week we've had!

We have been so lucky to have Taryn, our student teacher, with us. The children have loved learning some Gunaikurnai words from her:

- Wunman njinde – welcome, how are you?
- Naju budjeri – I am good
- Naju bow – I am ok
- Naju muraty – I am sick
- Yarrabee – see you later

It has been wonderful hearing the students greet us each morning using these new words.

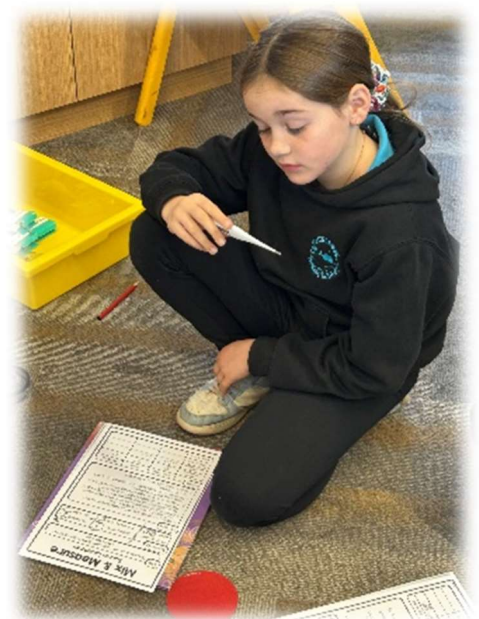
In Mathematics, we explored angles. The students enjoyed roaming around the classroom, finding right angles, as well as angles that were smaller or larger than a right angle. We are now beginning to learn how to tell the time on both digital and analogue clocks. We will focus on telling time to the nearest 5 minutes, using language such as *quarter to* and *quarter past*.

Our class novel Matilda is drawing to a close, and it has been fantastic to see the students' vocabulary grow. Many are now using new words from the book in their everyday conversations!

In Science, the students took part in an experiment exploring conductors and insulators. They measured temperatures using thermometers, then discussed examples of thermal conductors and insulators they could find around the classroom.

It's been another great week of learning and discovery!

Pauline and Sarah



### **Middle Room – Persuasive Writing**

- Smacking should be banned because it can destroy their health. I think smacking should be banned because it might not teach them a lesson. It will definitely damage their mental health. Their siblings will inform people about what happened, and they will absolutely be humiliated. I undeniably want smacking to be banned! - **By Spencer**
- Smacking should be banned because it teaches kids to argue with the teachers. Also, it must defiantly be banned because it makes bruises everywhere on kids and it could cause mental health problems. Surely smacking has to be banned. It gives children headaches, clearly that is why smacking kids is certainly and positively should be banned!!! And it makes kids sad all the time and they will cry in fear - **By Jett**
- Smacking should be banned because it hurts kids mental and physical health. It is nonsensical why smacking is still real. If you hit kids it will make them think they can hit other people. It would be fantastic if someone would stop smacking. If you hit a kid in front of the class for being late they will cry and be humiliated. These are the reasons that smacking should be banned. - **By Aleyah**
- Smacking should be banned. I think smacking must be banned because it will make you sad. It will surely hurt them and make them cry. The kids will worry and be petrified of being hit. I think smacking must be banned. - **By Norman**
- Smacking should certainly be banned. Firstly, smacking causes mental health issues and kids would have to tolerate all the smacking in one year. Secondly it is nonsensical to smack them because it would just encourage them to hit other people. Lastly smacking is a corporal punishment and corporal punishment is banned and should never be brough back. Smacking should definitely be banned with corporal punishment. - **By Finlay**
- Smacking should be banned. It encourages kids to smack younger kids. It absolutely encourages arguments, but some kids may think it is ok to smack and its certainly NOT OK! Smacking should defiantly be banned because it certainly hurts kids. Smacking should be banned. - **By Ava**

## Senior Room

Over the past few weeks, the Grade 5/6 students at Clifton Creek have been incredibly welcoming and supportive as I've settled into my new role here. Their kindness has made the transition a smooth and enjoyable one.

Each morning, we've been starting the day with a variety of fun, short 'Get to Know You' games and check ins. These activities have helped us learn more about one another, build connections, and create a positive and inclusive classroom environment. It's been a fantastic way to start the day with energy and laughter!

As part of these activities, I asked each student to share a fun fact about themselves—something interesting or unique that they'd like the Clifton Creek community to know.

Kade- "Every day of the week my family plays basketball"

Cia- "I've been to an AFL footy game before, Collingwood vs Essendon"

Aleah- "I play tennis, almost every Sunday"

Peter- "I like all animals, especially dogs and cats"

Andrew- "I like motorsports. I like watching them race fast"

Gracie- "I've got a new puppy named Honey. She likes to sleep in her new crate"

Hamish- "My dad has a shed and owns an F Truck. It is red with ghost flames"

Tanika- "My favourite food is BBQ chicken pizza"

Jayden- "I play football and wear number 19"

Jodie- "I raise poddy lambs at home; my favourite is little Flora"

Jac- "I once fed a baby tiger a bottle"





## Garden News

The garden has been a hive of activity over the past couple of weeks!

Drew, our new gardener, has been making a great start by securing a generous donation of fruit trees from JFT Nurseries. These trees have now been planted in the school yard with help from our enthusiastic students. They'll be a fantastic addition to the school's kitchen garden program once they begin to bear fruit. A BIG thank you to JFT Nurseries!

In preparation for tomato planting in the coming weeks, students have also been busy collecting nutrient-rich worm castings from our worm bins and mixing them into the soil. It's wonderful to see everyone getting involved and learning more about sustainable gardening.

Watch this space for more garden updates!



To Lexi who  
turns 7 on  
the 22<sup>nd</sup> of  
September



## Lunchtime at the Creek

Our students are full of energy at lunchtime, enjoying a wide variety of games. The newest craze is *Elastics* — a game many of us may remember playing as children. It's wonderful to see how these classic games continue to be passed down through generations.

The basketball court is always a lively spot, often with students from across the school playing together. For those who prefer a quieter break, there's also plenty of time to sit, relax, and watch the fun unfold.







## PE & Sport Update

Well, what a wonderful term of sport!

Our students have proudly represented the school in athletics and have done an outstanding job, showing great determination and school spirit.

We are especially proud of the three students who qualified for Divisional Athletics: **Kade**, who achieved an outstanding throw of 8.65m in shot put; **Aleah**, who made up great lengths in the second leg of the relay; and **Jayden**, who did an amazing job keeping pace in the third leg of his relay. What an incredible effort from all three student!

In PE, this term we have been building our cricket skills, and we are very excited to welcome the Bairnsdale West Cricket Club to the school next Wednesday. They will be running a cricket clinic with grade 4-6 and a Blasters clinic with Prep – 3 students, which will be a fantastic opportunity to learn from local players and show off these amazing skills.

Looking ahead, next term we will be focusing on softball and dance, as we begin preparing for our end-of-year concert in Term 4. It's going to be an exciting finish to the year!



## 2025 Parent / Caregiver / Guardian Opinion Survey

**WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO  
TELL US WHAT THEY THINK!**

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation.

Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey is now open online until **Friday 19 September 2025**.

All families are invited to participate in the survey. An announcement was sent out this afternoon. Please follow the instructions on the announcement to complete the survey.

The survey will be conducted **online**, only takes up to **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

Please contact the office if you would like more information.

# Future Council

## Get on board!

Be inspired by these amazing children  
fighting for our climate and our future.

Director Damon Gameau (2040, That Sugar Film) takes eight young people on an epic adventure across Europe in a school bus powered by biofuel.

Their mission is to better understand the planet's predicament, explore solutions and, most importantly, take the conversation from the streets, into the boardrooms of some of the world's largest polluters and most influential companies.

Their bold, hopeful journey leads to the creation of a Future Council: young enthusiasts working with big business to change the world.

Premiered at the UN General Assembly and the Melbourne International Film Festival in 2024, the film is now being screened in cinemas across the country to outstanding reviews.

*"An extraordinary bunch (of kids) with such lively personalities."*

*"They bring a refreshing creativity and moral clarity that makes adults think differently."*

Come along to a special screening of Future Council

Enjoy light refreshments then the film

Door Prizes including a magnificent Di Deppeler artwork.

**Sun Cinema Bairnsdale**  
**October 5th @6.30pm**

**Tickets: Adults \$25 Students Free\***  
**Light Refreshments, Door Prizes**

Bookings at: <https://www.trybooking.com/DFGSV>

*\*Limited free student tickets provided by a donor*



East Gippsland Climate Action Network (EGCAN) Email: [egcactionnow@gmail.com](mailto:egcactionnow@gmail.com)

**Sunday 5<sup>th</sup> October @ 6.30 pm**

# FUTURE COUNCIL

*Be inspired by these amazing children  
fighting for our climate and our future.*

