Jinga

a school and community newsletter **No. 14** *Date: 13th of November 2026*

Produced by Cann River P-12 College. *20-24 Tamboon Road, Cann River Vic 3890. 5158 6245*



Cann River P-12 College

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The Jinga

The Jinga is a community newsletter produced by Cann River P-12 College, for the school and the wider community to enjoy. You can keep up to date with what has happened and what's on the horizon.

Jinga is published fortnightly on a Friday, throughout school terms. If you have any community information you would like published in the Jinga, please contact us at the school. Information submitted will be published at the discretion of the principal.

Email: sarah.nation@education.vic.gov.au **Telephone:** (03) 5158 6245

Cut off dates for Jinga, will be every fortnight on Wednesday

25th November

16th December last edition for 2026

Dates subject to change

It is free of charge to include any upcoming community events or news stories so please feel free to email anything of interest.

Advertising Rates for commercial businesses are as follows:

Full Page advertisement	$11.00
1/2 page advertisement	$5.50
1/4 page advertisement	$2.75

When submitting your advertisement, please let us know the duration.

Thank you.

Bank details for direct deposit

BSB: 313 140 A/C: 120 621 36

FRONT COVER

Natural Mandala – by students in prep – grade 6

From the Principal's desk

Dear Students, Parents, and Caregivers,

As we reach the midpoint of Term 4, it is wonderful to reflect on everything we have achieved together while looking ahead to an exciting finish to the year. First, a huge congratulations to our VCE students for their dedication and hard work throughout their recent exams.

Here is a snapshot of our recent highlights and what is coming up across the school.

Recent Highlights

23 October – White Card Course: Congratulations to our senior secondary students who successfully completed their White Card training. Thank you to Kelly Edebohls for organising this valuable opportunity and supporting our students on the day.

27 October – Ambulance Victoria Visit: Both primary and secondary students enjoyed an informative session with Ambulance Victoria to learn about emergency services and when to call for help. We are very grateful to Daniel Gardner and Steven McGovern for sharing their time and expertise with us.

4–6 November – Year 7–8 Outdoor Camp: Our Year 7 and 8 students braved the elements at their Outdoor Camp in Eden, showing fantastic resilience and teamwork across every activity. A huge thank you to Tammy Grubesic and Jade Hodges for coordinating the camp and supporting our students.

10 November – Mock Interviews: Well done to Jacque Renaut, Macey Lynn, and Claire Pardew, who impressed the panel during their mock interviews. They presented themselves professionally and spoke confidently about their skills and career interests. Thank you to Roxy Joiner and Tammy Grubesic for serving on the interview panel, and to Kelly Edebohls for organising the event.

11 November – Remembrance Day Ceremony: Our whole school represented our community with pride at the Remembrance Day Ceremony at the Cann River Community Centre. Special thanks to Chryssie Maragos and Aida Crawshaw for their readings, Danielle for assisting with the flag ceremony, and Ruby Puyenbroek for laying the wreath created by our Year 4–6 class. We also extend our sincere appreciation to Deb Taylor for coordinating such a meaningful service.

Upcoming Events

18 November: Nalloo Games

24 November: Headspace Event (Grades 6–11) at Mallacoota P–12 College

As always, thank you to our students, staff, parents, caregivers, and wider community for your ongoing support.

Warm regards,

Tom Hubble

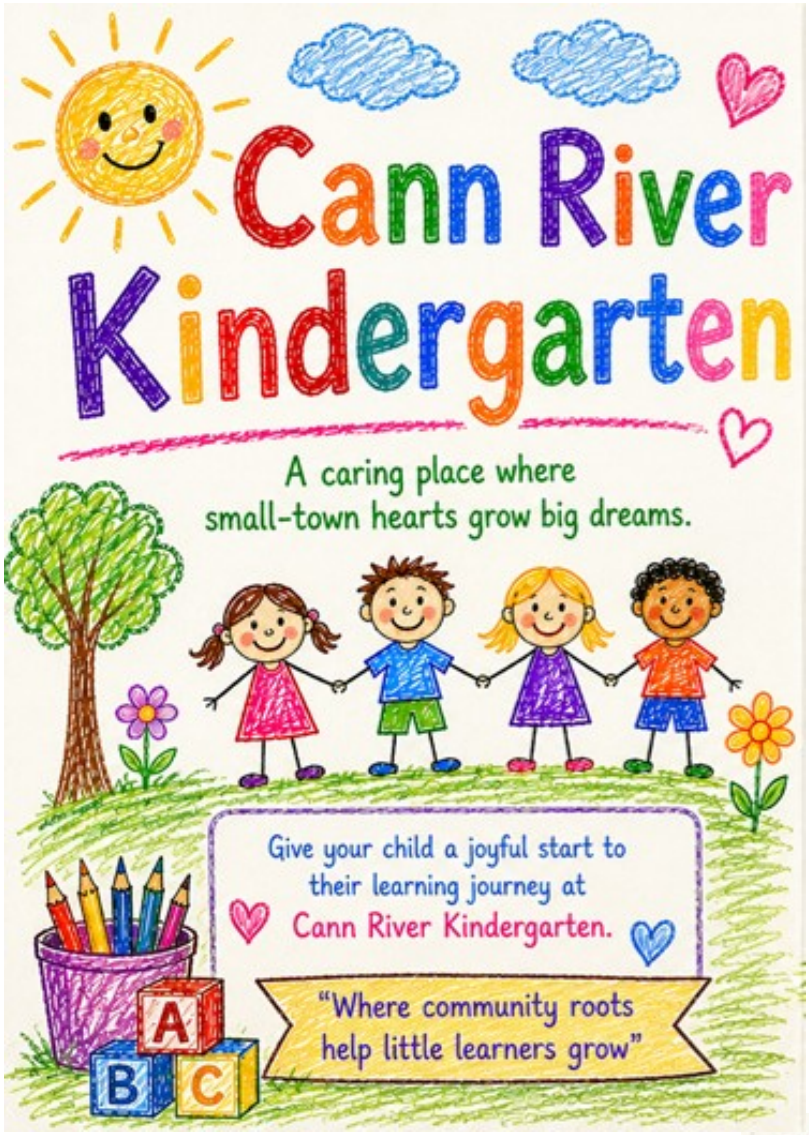
Acting Principal

Cann River P-12 College

Cann River P-12 College aims to establish a safe, positive and inclusive environment based on respect for self and fostering respectful relationships with others and the school.

School

Our values	Inside	Always
Respect Self	• We are positive. • We keep trying. • We are responsible for our own actions. • We have positive expectations of ourselves. • We are patient. • We are responsible for bringing the correct equipment to class. • We come to class ready to	• We are kind. • We are safe. • We are positive and active learners. • We use appropriate language. • We respect difference of opinion. • We are positive role models. • We are honest and own our actions. • We encourage and support others. • We respect personal space, privacy and property.
Respect for each Other	• Respect is something we earn. • We listen and pay attention to others. • We respect the personal space of others. • We are polite and use manners. • We actively listen to others • We respect the learning of others	
Respect our School	• We use class equipment appropriately and safely. • We return class equipment once used. • We clean up after	



Laugh

Kind

Creative

Positive

Discover

Fun

Joy

Smile



Fun with Slime! – Learning Story



The children had an amazing time exploring the wonderful world of slime! They began by choosing a colour, pink was decided upon and then watching with excitement as the slime was made. Once it was ready, the fun really began!

The children eagerly explored the different ways they could play with their slime. They stretched it, squished it, squeezed it, pulled it and watched how it changed shape. There were lots of smiles, laughter and excited conversations as they discovered just how stretchy, squishy and gooey slime could be!



This experience provided wonderful opportunities for the children to use their senses, experiment with different textures and explore cause and effect. As they manipulated the slime, they were developing their fine motor skills, hand strength, coordination and creativity. Choosing the colour and sharing their discoveries also encouraged decision-making, communication and social interaction.



What a wonderfully messy, colourful and fun learning experience!

Learning Story from the Kindergarten



29-10-26



Over the past few weeks at kinder, the children have shown a wonderful interest in making cakes. Their creativity has been evident in the cubby house, where they have been busy making sand cakes and proudly presenting them to the educators on plates. They have also been using various items from the home corner to create their own pretend cakes.



Alongside their baking adventures, the children have been showing an interest in setting the table, carefully making sure there are enough plates for everyone to share. It has been lovely to see their growing awareness of including others and sharing their creations with their friends.

Building on this interest, we decided to make a real carrot cake together this week! The children were excited to be involved in the whole process, from measuring and adding the ingredients to mixing and stirring the cake mixture. Of course, one of the highlights was getting to lick the bowl!

Once the cake was ready, the children helped set the table before cutting the cake and sharing it with their friends, which they were **very** proud of. There were lots of smiles as they enjoyed the results of their efforts together.

It was a lovely experience that brought together the children's imaginative play, curiosity, developing practical skills and most importantly, their enjoyment of working together and sharing something special with one another.





⋆˚ ₒ⋆ 9✧ℯ˚ YEARS 4 TO 6

NEWSPAPER ˚9✧ℯ⋆ ₒ ˚⋆

♦★ *Claire*★♦ /community worker

Reporter: Jay Jay.

Reporter: "What would you change about Cann River?"

Claire: "I would change nothing about Cann River."

Reporter: "What do you like about Cann River?"

Claire: "It's a small town."

Reporter: "Who's your favourite person in Cann River?"

Claire: "I'm my favourite person."

Reporter: "What's the best thing in Cann River?"

Claire: "The River is the best thing in Cann River."

Reporter: "How would you rate Cann River out of 10 and why?"

Claire: "7/10 there's lots of things to do."



Photo taken by Years 9 and 10 Students

♦★Hugh /Teacher★♦

Reporter: Ruby.

Reporter: "What would you change about Cann River?"

Hugh: "To add a supermarket in this small town."

Reporter: "What do you like about Cann River?"

Hugh: "I like the school; everyone is very welcoming."

Reporter: "Who's your favorite person in Cann River?"

Hugh: "Mr. Rutherford."

Reporter: "What's the best thing in Cann River?"

Hugh: "The Souvlaki (Yiros) shop."

Reporter: "How would you rate Cann River out of 10 and why?"

Hugh "7/10 because it has very good prices."

♦★ *Yugi*★♦ /student

Reporter: Alyssa.

Reporter: "What would you change about Cann River?"

Yugi: "Make the river cleaner."

Reporter: "What do you like about Cann River?"

Yugi: "The school is great."

Reporter: "Who's your favorite person in Cann River?"

Yugi: "Everyone."

Reporter: "What's the best thing in Cann River?"

Yugi: "Everything except from the park is good."

Reporter: "How would you rate Cann River out of 10 and why?"

Yugi: "9/10, not 10 because of the park."



Photo taken by Years 9 and 10 Students

Visual Arts P to 6 – Natural Mandalas

Students from Prep to Year 6 have been exploring the beauty of the natural environment, by creating their own natural mandalas, inspired by the environmental artwork of Andy Goldsworthy. Using natural materials such as leaves, flowers, sticks, bark and seed pods, students carefully arranged shapes, colours, patterns and textures to create beautiful, symmetrical designs. This hands-on activity encouraged creativity, patience, observation and an appreciation of the natural world, while developing students' understanding of balance, repetition and pattern in art. Students discovered how everyday natural materials can be transformed into unique artworks that celebrate the beauty of nature.





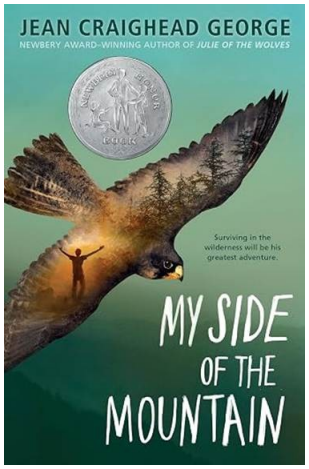








My Side of the Mountain Recount Text



Students have been reading My Side of the Mountain by Jean Craighead George, exploring the adventures and challenges faced by the main character. After each chapter, students write a short recount text to summarise the key events and demonstrate their understanding of the story. This activity strengthens reading comprehension, sequencing of events, sentence structure, vocabulary development and written expression, while encouraging students to organise and communicate their ideas clearly. Below are examples of students work:

16/10/26

The fire warden made a fire to stay warm and cozy for the night. Sam woke up and saw that the fire warden was passed out. Sam went to the meadow to check his trap, when he grabbed the trap, he walked deep into the dark forest. Sam opened the trap and a long, sleek weasel came out. It stared at Sam fiercely, then it ran at Sam, but he didn't flinch. The weasel ran up to Sam and started to try and yank at Sam's hair.

Ruby, Grade 6.

19/10/26

Sam caught fish but actually caught too many fish. So, he smoked the fish, so they had the moisture dried up, it's the best way to preserve extra food you have.

It was silent, then came a giant BANG! Sam jumped into his tree, he looked out, it was the weasel he caught before. He was on the boulder in front of the hemlock.

Sam followed a dark figure and found a dead deer! Sam carries the heavy animal into the woods.

Alyssa, Grade 6

20/10/26

Sam has been teaching Frightful to hunt and what different signals mean. Sam caught a deer by using a figure-four trap rigged with salt, because deer like salt. Frightful caught her first prey on her own, but Sam didn't let her eat it because if she ate it she would be independent.

Jay Jay, Grade 6

Finally, Sam is actually learning some survival skills. He's teaching his new bird to come when he whistles and has also figured out heaps of different meals he can eat. For example, his favourite food is scrumptious frogs legs! He also likes venison.

One day Sam heard some weirdo tourists sneaking around the forest.

Harold. How old do you think these trees are?

OH NO! IT'S THE GREY NOMADS!!!!

Around three or four hundred years old, I think replies Harold.

Sorry, but if you have lived in Australia for at least a month, you'd know that three or four hundred years old is nothing.

Anyway, Harold and his wife got ready for a picnic on the Baron Weasel's rock, but their plans are cut short by the Baron himself. He runs around their legs wildly, and Harold and his wife jump off that rock like it was on fire. They blaze through the meadow as fast as their wrinkly legs could take them!

Aida, Grade 6

Sam saw tourists walking to his tree to have lunch, but soon they left.

Sam trained Frightful, who would come and eat the meat off his hand. One night Frightful was ready to kill a creature, but Sam stopped Frightful from eating the creature or he would go wild. He couldn’t let Frightful learn how to hunt or he will go wild and fly off, learning how to survive by himself.

Sam had no more venison, so he made a trap for a deer to get more venison. He got some nuts to eat. Sam made flour from them, he made pancakes and he saved the leftovers for lunch.

James, Grade 5

Sam had not realised it was hunting season. Until he heard hunting rifles on the mountain. A hunter was very close, so he hid in the tree. The hunter shot a deer and couldn’t see it. So, Sam distracted the hunter and got free deer, that he skinned. Sam made underwear, a jacket and a blanker. He soaked them all and then he was down. Then Sam went and got a haircut.

Jett, Grade 5

22/10/26

Winter is coming and Sam gets ready and so do the animals. Sam collects more supplies, food like bulbs and bullrush roots. He uses clay to build a fire in his cave. Same starts to get lonely. Frightful flew aways and Sam felt further depressed until he found Frightful, but she was sick.

Wyatt, Grade 5

23/10/26

The Baron Weasel eats in a way we have never seen before; he uses his very back teeth. The Baron’s eyes glimmer in the light, his lips are so fine, and he frowns like he doesn’t like Sam. When Sam tried to go near the Baron, the Baron’s tummy starts to rumble for some reason. The Baron sometimes gives Sam some glances. Sam called the Baron a vicious, wild animal. How Rude!

Sam suspects that the Baron’s glance is somewhat human-like. Now Sam is going coo coo, because he thinks the Baron’s glance is talking to him. The Baron’s™s glance is telling Sam that he knows who he is and to leave him alone. Who agrees that Sam needs mental help? He is INSANE!!

Zoe, Grade 6

27/10/26

Sam heard gun shots because it was hunting season and he had his deer skin clothes, so he looked like a deer. Sam got shot at, but it missed. He ran away and climbed up a tree, and he could see a hunter shooting at a deer. Sam saw it drop in the dry ferns. He knew where it was, but the hunter couldn’t find it, so he gave up on it. Sam waited until dark to claim it. He made a coast out of its skin.

Jordon, Grade 6

7 – 8 Camp

Wednesday 4 November

We drove to Eden, where we were dropped off at Quarantine Bay. From there, we walked to Cocora Beach, then on to the Cannery, the wharf and Aslings Beach. We were picked up and taken to our cabins, where we unpacked and settled in.



Then we went on the bouncing cloud. After about 20 minutes, we changed into our bathers and went in the pool and spa. After that, we got on the bus and went to a water aerobics session. About a quarter of the way through, I got a nosebleed, so I had to sit out for most of the session.

I helped cut up some vegetables, then made my way over to the barbecue. Noah cooked the burgers, I cooked the chops and Elliott cooked the sausages. We cleaned the hotplate and ate dinner. I really enjoyed cooking on the barbecue because it was my first time. I'd baked before, but I'd never cooked on a barbecue.

Then we relaxed and went to bed. Or did we? We stayed up talking until 11:30 pm!

Thursday 5 November

We woke up, had breakfast and packed our lunches and snacks. Then we changed into our bathers and went to Fishpen, where we went stand-up paddleboarding from 9:00 am to 11:00 am. Afterwards, we walked from Fishpen to Bar Beach. On our way to Ford Park for hot chips, we stopped at Spencer Park for ice cream. When we reached Ford Park, we spotted Mrs Hodges through the huge crowd of pedestrians (okay, it wasn't that big). Then we ate a few chips and played for a bit.

Next, we were dropped off at the football ground to walk along the Lake Curalo Boardwalk. After that, we drove an agonising 9 km back to the cabins. We changed back into our bathers and went to the water park. After about 20–30 minutes of what can only be described as peak childhood, we went to the spa and pool. When the girls left to cook, we went on the bouncing cloud until dinner was ready.

For dinner, we had tacos with tomato, meat, guacamole and sauces. Afterwards, I did four laps around the park. I jogged the first, walked the second, raced the third and walked the last. Then we relaxed and actually went to bed on time!

Friday 6 November

I woke up at 6:30 am and had breakfast. Then I packed my lunch and a snack. We walked from Aslings Beach to Leonards Head, where we stopped for a snack. We walked back to Aslings Beach, where Mrs Hodges picked us up and drove us to the Cannery. There, we got to jump into the water from the wharf. Afterwards, we changed into dry clothes, ate lunch and headed home.



Altogether, I think we walked about 30 km on camp. I really liked the walks because they had some of the best views ever. The cabins, water park, pool, spa and bouncing cloud were amazing. I hope I get to go on another camp like this one!

Nik Maragos

Outdoor Ed: Eden

Day 1

Eden camp to start my 3-day adventure, we first stopped at Quarantine Bay to stretch. Tam and Mrs Hodges arrived. Starting our first walk from Quarantine Bay to Aslings Beach (6.3km). At the beach, we built a sandcastle and played tag.

Instead of tents because of horrible weather, we stayed in cabins at Discovery Parks. It had a swimming pool, spa, and a bouncing pillow. The girls had cabin 25 and the boys had 24. I picked a top bunk behind the door, getting smacked every time someone walked in.

Everyone headed down to the bouncing pillow, followed by the pool/spa. At 4:30pm, we did water aerobics, performing weird walks around the pool. Shortly after, Nik got a blood nose because of an accident, and Noah lost his chain necklace. Back at the cabins, we waited for the boys to cook the BBQ in the pouring rain. When the downpour started, Remy didn't have time to put her shoes on, so she ran in the rain wearing socks!

After dinner, I fell asleep on the boys couch, waking up to Elliott sitting on my legs. I still got ice cream though. At bedtime, the girls were quiet, but the boys were so loud it felt like they were trying to start World War 3.

Day 2

At 9 am we went stand-up paddle boarding in Merimbula. I initially laid down and chilled until Tam made us paddle. It got cold quickly, so I got out and changed. Our next hike started at Fishpen to Bar Beach and back (7.2km). We slowly made our way to Ford Park, where Mrs Hodges bought us hot chips for lunch. Returning to Eden, we walked around Lake Curalo (4.2km) while it rained briefly.

Afterwards, we went straight back to the pool and spa (We practically lived there).Then we went to the mini water park. It was freezing but really fun. It was the girls turn to cook dinner, so we made tacos. They were good. I ate three, though Nik choked on a taco shell. We returned to the bouncing pillow before chilling in our cabin, talking, and eating ice cream.

At bedtime, the girls decided to be loud to pay the boys back for the first night, but I don't think it really worked. Next time, boys!

Day 3

Bright and early at 5am, the girls packed up by 7am while the boys took their merry time. Once everything was loaded in the van, we did our last hike from Aslings Beach to North Head and back (10.3km). Then we went jetting jumping before going home.

My favourite food was 100% the BBQ. My favourite hike was the 10.3km; even though my knees hurt and I whinged a lot, I got a great tan. Overall, I'd give it a 10/10. It was great hanging out with my mates and learning so much about each of them.

By **Danielle Gardner**

09.11.2026



Day One

On 4 November, the Year 7/8 students from Cann River P–12 College left our tiny town and headed to Eden for a three-day, two-night hiking camp. The bus ride there was nice, with Kelly playing country songs that only Danielle and I seemed to know. By the time we arrived in Eden, everyone was ready to start hiking. We looked out at the ocean while we waited for Tammy and Mrs Hodges at Quarantine Bay. We walked from Quarantine Bay to Cocora Beach, then to the Cannery, where the wharf is, and on to Aslings Beach. At Aslings Beach, we buried Nik and Remy in the sand.

After we did all that, we went to our cabins at Discovery Parks. Once we had put our stuff away, we went to the bouncing pillow and then to the pool. Remy, Elliott, Nik, Danielle and Noah went in the spa while I stayed in the big pool. After the pool, we went to water aerobics, which was way harder than it looked but also way more fun. When we got back to the cabins, the boys cooked a barbecue while the girls and I went on the bouncing pillow. Then it started to rain. We ran back to the cabin, and Remy ran IN SOCKS, which we all found hilarious. The boys did a great job cooking dinner, and we watched the storm pass overhead. **Distance walked: 6.3 km**

Day Two

Danielle woke us girls up at 6 am, and we started getting ready for the day before we had breakfast and made our lunches. On the bus ride, Nik forgot how to do maths. He said he went to sleep at midnight and woke up at 6 am. Then he tried to count how many hours he'd slept on his fingers. Anyway, we arrived at Fishpen to go stand-up paddleboarding from 9 am to 11 am. We walked from Fishpen to Bar Beach and back. Off to Ford Park we went, where we were given hot chips. Then we headed to the Lake Curalo Boardwalk. When we got back to the cabins, we went to the water park and then to the pool. The girls and I made tacos for dinner. **Distance walked: 12 km**

Day Three

Danielle woke Remy and me up at 5:30 am so we could pack up all our stuff and make sure we hadn't left anything in the cabin. We then had breakfast, made our lunches, cleaned the cabins properly and packed the van. Ready to go!

We drove to Aslings Beach, where we walked to North Head and back. We then went to the Cannery to jump off the wharf. Nik let Elliott and me push him off the wharf, which was really fun. We then got on the bus and drove home. **Distance walked: 10.3 km**

Tori



Eden camp

Day 1

When I arrived at camp I loved that we were allowed to go on the big bouncy pillow, then we went to the waterparks. But then before I had to go to this hard swimming thing. We went to cook the girls' food. Then my chain got lost in the water and I did not know it till i got a photo of it then i remembered that it was not on my neck, so then we waited till the next day and got it.

But I could not sleep at all because it was so hot, so Elliott and I were up half of the night just talking about stuff and then Tammy said be quiet then we were quiet for a little bit then started to talk again then i got tired and fell asleep just like Elliott.

Day 2

When we woke up Tammy told us that there was too much talking last night and tonight would be much earlier to sleep. Then we went on a hike, and it felt like it was never ending. Then we went for a swim and I was relaxing there.

Then we also went to the spa. We got dressed and went back on the big pillow. The girls made all of us boys tacos for dinner. We ate them and they were so good.

Then the big hike, we had to walk again, and it felt like it was not going to end.

Day 3

We went on the big hike, we had to walk again, and it felt like it was not going to end.

After we finished the hike, we went to the beach for a swim. Then went back on the bus with Kel and we played music till we got back to school then cleaned out the bus for Tammy.

By Noah

11.11.2026



Virtual Reality (VR) HEADSETS

As part of their Careers and Pathway classes, students were given the chance to use VR headsets to participate in simulated job interviews, providing them an interactive opportunity to practise answering interview questions.

Through these VR experiences, students developed their communication skills, practised responding to common interview questions and were able to become more comfortable speaking about their personal strengths, skills and experiences.

Students then take these skills into their face-to-face mock interviews, where they have the opportunity to put their learning into practice and demonstrate the confidence and preparation they have developed.

Big thanks go to Gippsland East LLEN for the loan of these fantastic devices.











HAVE YOUR SAY!

Cann River P12 College would like to thank the Cann River community for their support and input with deciding on the new house colours and mascots.

We would now like to ask your opinion about local names for our new houses.

Please cast your vote for two of the following local names to be added to our new house colours:

Green and Gold

Red and Blue

Your choices:

Tamboon ☐

Point Hicks ☐

Thurra ☐

Wingan ☐

Mueller ☐

Please return completed voting forms to the school office or alternatively community members may send their preferences to cann.river.p12@education.vic.gov.au



CANN RIVER COMMUNITY CENTRE
ABN: 54594524926
Princes Highway,
13 Cann River Vic 3890
Phone: 03 51586465
manager@cannrivercommunitycentre.org
admin@cannrivercommunitycentre.org

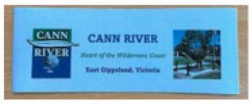
What's happening at the
Cann River Community Centre! *NOVEMBER EDITION*

Cann River Merch – Cann River Community Centre is selling some merch with our logo on them. Pop into the Centre and grab yours! Pens & Magnets $2, Stickers $3, Stubby Holders $10, Hat pins $5 and Iron on Patches $5.00









Cann Valley Drop In & Connect – Happening every fortnight on a Thursday. Next one is starting on the 5th and 19th of November, from 1:00 pm to 2:00 pm. Come along for a friendly yarn, enjoy a free cuppa, and connect with others in the community. Everyone is welcome – just pop in, no bookings needed!

Smartphone Help – Happening once a month on a Thursday. Next one is starting on the 26th of November, from 11:00 am to 12:00 pm. If you need basic help with your smartphone, pop down to the Community Centre and we'll be happy to help you out!



Food Bank Available daily from 10am-3:30pm for All Cann Valley residents. Donations are appreciated to keep this vital resource operational. **1 Bag per household per week**, as sourcing stock is getting extremely hard. Foodbank the company are currently low on stock themselves as the need for food security has significantly increased!



Wednesday Lunches
Community Lunch is held every **Wednesday at 12pm, $5 per person** & consists of a main, desert & cordial. Everyone is welcome! Come have a chat with old friends and new. We are always on the lookout for extra hands to help prepare & or clean up afterwards!

Library services
Every Wednesday **11am-12pm** For all your borrowing and return needs!

OUTREACH SERVICES

Play Group
Parent led playgroup runs every **Friday from 10am-12pm**
Ages 0-5years
Everyone is welcome!
Cann Valley playgroup is registered with Playgroup Victoria





With **EMMA**
0405066918
Walk-In or Phone to book your appointment!
Wednesday 2nd December from 10am
at the Cann River Community Centre





With **RHONDA**
With visits once a month, (Tuesday 8th December). Call 0408124112
To book your appointment!
at the Cann River Community Centre

Do you need to:
*Use **FREE** Internet/wifi?
*Do you need to Photocopy, Print or Scan something?
*Maybe you need to type something up?




We have these and many more services available for use!
Come down and see our friendly staff
Monday-Friday 10:am-3:30pm



OP SHOP
Our community Op-Shop is open Monday-Friday 10am-3:30pm

Plenty of bargains to be found!
New donations accepted!

Lots of new items arriving weekly!

We provide support to connect & solve you're Centrelink & Medicare queries, on **Wednesdays & Thursdays 10:00am-3:30pm**

Australian Government Services Australia



Postponed Term 4 (2026)



Crafternoon
Every Thursday from 1-3pm, Bring a project or start a new one here!

Youth Group – Held every Friday at the community centre, 4pm-8pm
12-25yr olds welcome



We acknowledged the traditional owners of country and pay our respects to elder's past, present & emerging





Bendigo Bank

COMMUNITY BANKING –

TOGETHER WE ARE STRONGER

I am pleased to advise that I will be working from the Community Centre in Cann River on the first Monday of every month.

I will be available to discuss your banking requirements, lending enquiries, future plans, and help connect you with the appropriate Bendigo Bank services where required. Please note that day-to-day transactional services will not be available during these visits. Appointments are available, or you are welcome to call in and see me on the day.

The Community Bank model is unique. A share of profits generated through local banking activity is returned to communities through grants, sponsorships and community initiatives. By choosing to bank with Community Bank Mallacoota, you are helping support a model that delivers benefits across our region.

Warm regards,

Anne Spackman | Branch Manager

03 5158 0111 anne.spackman@bendigoadelaide.com.au

1/57 Maurie Ave, Mallacoota VIC 3892



CANN VALLEY BUSH NURSE

November

Audiology	18th November
Bus to Bairnsdale	10th / 24th November
Bemm Clinic	17th November
Dentist	5th November
Counsellor	5th November
G.P	11th November
PAG	5th November- Outing 19th November- In house
Podiatry	3rd December
Physiotherapy	6th / 20th November
Psychology	11th November
The Cave	9th / 23rd November

5158 6210

Cann Valley Bush Nursing Centre

Would you like to start walking but don't want to do it alone?

CUBNC Walking Group
Tuesday, Thursday, Friday
2:30pm

Starting 14/9/2026

Meet out the front of CUBNC
All fitness abilities welcome

Heart Foundation WALKING

Cann Valley Bush Nursing Centre

Expression Of Interest

FREE Infant & Child First Aid Course
February 2027

Aim is to empower parents as first responders to save children's lives through education and breaking down barriers.
If you are a Parent, Carer, Grandparent and are interested in atteneding please phone 5158 6210



Cann Valley Bush Nursing Centre

COMMUNITY GYM



Opening Hours

Monday 6:00am-7:00am
Monday 5:00pm-6:00pm
Thursday 6:00am-7:00am
Thursday 5:00pm-6:00pm

MEMBERS ONLY

Media Release

26 October 2026 | Media contact: media@deeca.vic.gov.au

Additional rappel firefighters strengthen rapid attack capability

Forest Fire Management Victoria's (FFMVic) specialist remote forest rappel firefighters have begun preparations ahead of the 2026-27 bushfire season.

Rappel firefighters provide a critical rapid response capability, enabling crews to quickly reach and contain fires in some of Victoria's most remote and inaccessible forests.

This bushfire season, additional Victorian Government funding will increase the number of rappelers by four, bringing the total to 40.

“These additional firefighters strengthen our ability to hit fires hard and fast in some of Victoria’s most rugged and remote terrain,” Acting Chief Fire Officer Aaron Kennedy AFSM said.

“Our priority is aggressive first attack, keeping fires small and preventing them from threatening communities and the environment.”

The funding is part of the Victorian Government’s $44.48 million investment in additional seasonal firefighters, training, equipment, fire detection capability, fleet and heavy machinery ahead of the bushfire season.

Based at Ovens and Heyfield during the fire season, FFMVic’s rappel crews can be airborne within 15 minutes of a fire being detected.

Crews rappel from helicopters directly into the fireground, where they work to contain or slow the spread of the fire. Fire-bombing aircraft provide aerial support while additional crews and machinery are deployed.

Last season, rappel crews flew 56 missions to 22 fires, many of them started by lightning in otherwise inaccessible areas.

Over the coming weeks, recruits will complete four weeks of intensive specialist training before progressing to helicopter operations, while new rappel dispatchers are also being trained ahead of the bushfire season.

Since the program was established in 1985, more than 350 firefighters have completed the training.

“Every bushfire is different, but our aim is always the same: early detection, respond quickly, contain fires early and protect communities, property and the environment,” Mr Kennedy said.

“Whether it's rappel crews deploying into remote forests, aircraft water bombing fires from the air, or crews and dozers building containment lines on the ground, each resource plays a critical role in our response.”

To find out more about FFMVic’s rappel program visit www.ffm.vic.gov.au



OFFICIAL



Media Release

21 October 2026 | Media contact: media@deeca.vic.gov.au

Additional seasonal firefighters boost bushfire response capability

Forest Fire Management Victoria's (FFMVic) newest recruits are gearing up for the bushfire season, undertaking intensive training at camps across the state.

This season, 633 seasonal firefighters, an increase of 133, will work alongside our experienced permanent firefighters, helping protect communities and the environment.

Acting FFMVic Chief Fire Officer, Aaron Kennedy, said new seasonal firefighters complete two weeks of classroom and field-based learning, covering topics such as fire behaviour, firefighter safety, fire suppression and working around aircraft.

"With an increased risk of bushfires forecast for Victoria, our seasonal firefighters are an important and valued addition to our firefighting resources," Mr Kennedy said.

"They play a critical role alongside our experienced crews, responding to bushfires in some of the state's most remote and challenging environments."

"This season they will be part of our team of 2700 accredited emergency management staff, which includes frontline firefighters and incident management personnel."

Eleven firefighter training camps are being held across the state in the coming weeks.

The camps are being held at Colac, Mildura, Swan Hill, Horsham, Ballan, Yarra Valley, Bairnsdale, Rawson, Dookie and Beechworth and offer hands-on experience operating water pumps and chainsaws, and driving specialised firefighting vehicles.

Beyond emergency response, seasonal firefighters also carry out important fuel management tasks such as mulching, mowing, slashing, and spraying.

They also help maintain fuel breaks, public land roads, trails, recreation sites, and assist with planned burns.

This bushfire season, the Victorian Government is investing $44.48 million in additional seasonal firefighters, training, equipment, fire detection capability, fleet and heavy machinery ahead of the bushfire season.

For further information about becoming a forest and fire operations officer next season visit www.ffm.vic.gov.au



Cann River Hall Hire Fees

Hire fees **per hour: - bookings are made through the office at the Cann River P-12 college**

- Hire of Main Hall only – $10 per hour - **Hire of the hall and kitchen $15 hour**

Hire fees **PER DAY:** (includes setup time & pack up time)

Private Hire of Hall and Kitchen - $100 (bond required of $100)
Community group or not for profit - $100 (no bond required)

Key pickup & drop-off: at Cann River P-12 College (5158 6245).

If you cannot arrange this, let us know, and we can organise for the key to be left elsewhere, or for one of our committee members to meet you at the hall.

We ask that the hall hirers keep the hall clean and tidy. If the committee has to employ a cleaner, there may be a surcharge on future bookings.

Management of the hall is through the hall committee. cannriverhall@gmail.com

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November 2026

Monday	Tuesday	Wednesday	Thursday	Friday
16 • Gym at CVBNC	**17** • CVBNC walking group	**18** • Active after school activities • Library services at CRCC • Lunch at CRCC • Centrelink at CRCC • Audiology at CVBNC	**19** • Crafternoon at CRCC • Centrelink at CRCC • Drop In and connect at CRCC • CVBNC walking group • Gym at CVBNC • PAG at CVBNC	**20** • Playgroup at CRCC • Youth group at CRCC • Raffles at the hotel • CVBNC walking group • Physio at CVBNC
23 • The Cave at CVBNC • Gym at CVBNC	**24** • CVBNC walking group • CVBNC bus to Bairnsdale	**25** • Active after school activities • Library services at CRCC • Lunch at CRCC • Centrelink at CRCC	**26** • Smartphone help at CRCC • Crafternoon at CRCC • Centrelink at CRCC • CVBNC walking group • Gym at CVBNC	**27** • Playgroup at CRCC • Youth group at CRCC • Raffles at the hotel • CVBNC walking group

CRCC = Cann River Community Centre CVBNC = Cann Valley Bush Nursing Centre PAG = Planned Activity Group