

VOLUME.01

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BUCHAN  
PRIMARY  
SCHOOL

BUCHAN PRIMARY SCHOOL

IS A BARR SCHOOL. (BUSHFIRE AT RISK REGISTER)

This means our school will be closed and unstaffed on Code Red Days as well as other days deemed unsafe. Families will be given as much warning as possible. Safety is our first priority.

# SCHOOL NEWSLETTER

9TH OF FEBRUARY, 2023



## More Inside This Newsletter

- Around the School
- Acting Principal's Report
- Upcoming Events
- Some highlights
- Science of Reading
- Student of the Week
- Marley's Holidays
- Buchan Kids Zone

Attachments  
(permission forms,  
roadhouse menu etc.,)

## Birthdays



Big Happy Birthday to both Ollie Sandy and John Sowden who celebrated their birthdays at school.

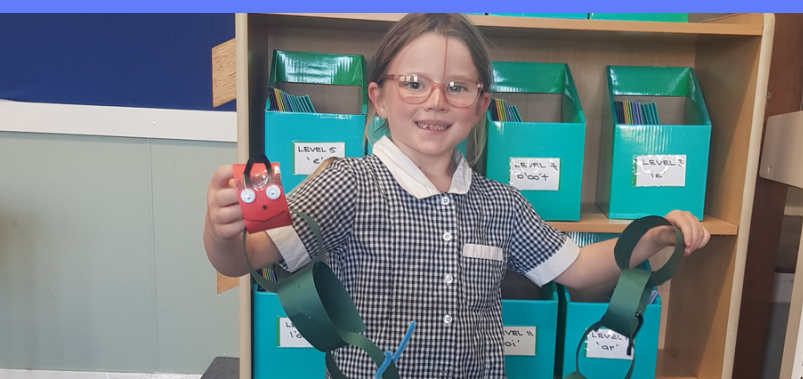
## AROUND THE SCHOOL

### Junior Classroom

Our new foundation students have settled in really well and have immersed themselves in all of the different activities on offer. The first week was spent mainly on fostering positive relationships in class, establishing expectations and adjusting to the classroom routines.

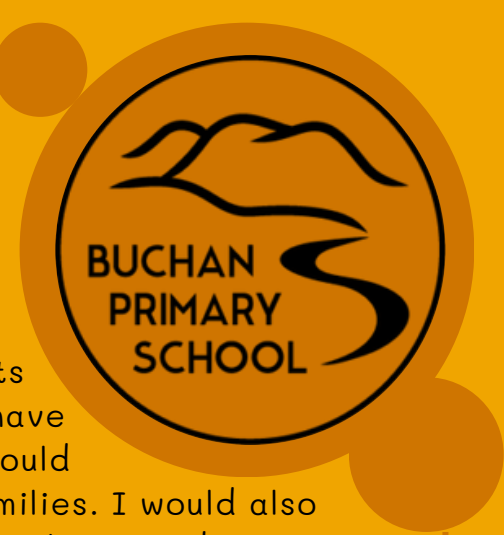
### Senior Classroom

Mr Kenyon has now propagated his mathematical auto-response program to Buchan. The kids have enjoyed trying to beat their previous score at the start of maths lessons. Students have also delved into a book study on *The Great Irish Famine*.



# ACTING PRINCIPAL'S REPORT

Welcome back everyone! We are all very excited to start the 2023 year!



It was wonderful to welcome back all of the students on Monday. We had a very happy group of Foundation students and happily, there were no tears — not a drop! Students have settled in extremely well and we've had a great start. I would like to send out a very warm welcome to all of our new families. I would also like to thank all of our super staff for all of the efforts they have made preparing for students and making them feel welcome on their return to school.

It is with sincere appreciation and gratitude that I thank all of the staff, students, parents and community for being so supportive and encouraging while I fill Sarah's shoes for Terms 1 & 2 as Acting Principal. I wish Sarah all the best for her time at Newmerella Primary School.

I would also like to welcome our new (and returning) staff starting in 2023. Former Buchan Primary School Principal Andrew Kenyon will be working with the senior class for Term 1, while Sarah is away. All of the students are very excited that Peter Robertson (MARC Van) will also be in weekly, as opposed to fortnightly. We also have Tara King working in the junior classroom in an Education Support Staff role. Kaylene, our school chaplain, has doubled her hours - now working two days a week (Mondays and Thursdays). Julie our business manager and Geof our ICT technician will both continue with the same schedules (Tuesday and Thursdays for Julie, every second Thursday for Geof). Heather Nowell will again be working as our tutor in school who provides additional instruction to students who are behind in Literacy and Numeracy.

Over the holidays we have started the process of redeveloping our literacy program and moving to a more evidence-based and scientifically aligned practice. This has included a total overhaul of assessment practices, new instructional and pedagogical models and the purchase of phonetically controlled (decodable) readers. I also felt like our newsletter was starting to become very antiquated, considering it is 2023! Therefore, I have freshened up the template.

As we are a BARR school (Bushfire At Risk Register) the department have put additional measures in place to minimise risks on high fire danger days. Student safety is our top priority and for this reason our school will be closed on Code Red days. If you have any concerns or questions please don't hesitate to contact us.

Best regards,  
Aidan Johnston  
Acting Principal



## SCHOOL COUNCIL

An election is to be conducted for members of the school council of Buchan Primary School. Forms will go out in the next newsletter. We would love to see a few new faces on our council, the more the merrier! This year, we will meet on the third Monday of each month (2x meetings per term). The meetings will run for between 1 and 2 hours.

## SCHOOL STREAM

If you are a new family and have not yet signed up to School Stream please get in contact with Aidan. Please remember to check in via the School Stream app for daily updates. Our newsletter will continue to be distributed on a fortnightly basis and will be handed out on a Thursday.

## SUNSMART

Just a reminder that as the temperature starts to creep up over summer and the UV rating stays high, that we are a Sunsmart school. It is encouraged that students wear sunscreen and hats are required for all outside activities (including playtime). While students were allowed to wear caps and any style of hat in the past, from this year all students need to have a school broad brim hat — these are purchasable off Julie in the office for \$7.



## 3-6 CAMP



### GRADE 3-6 CAMP

Permission notes for our school camp at Mountain View Holiday Retreat in Harrierville will be sent out tomorrow and need to be returned by Friday the 17th of February. Students who do not attend camp will work in the junior room for the week with Mrs Earle and the junior class.

### WELCOME BBQ

On the 23rd of February the school will be hosting a BBQ to welcome new families and welcome back Mr Kenyon to Buchan Primary School. This BBQ is open to the whole community. The school will provide the meat, soft drinks and water. If junior families could bring a desert and senior families could bring a salad to share, that would be fantastic. The BBQ will start at 5 and finish by 7. During this time, each classroom will be open with Andrew giving a talk about his program and myself giving a talk about my program.



## HOMEWORK

Please refer to the information in the newsletter on the Science of Reading. Each student is going to be given a take home diary, this is a place for our students to record their nightly reading. 20 minutes a night can make a huge difference. Students will now be following the evidence and students who have not yet cracked the code will be reading phonetically controlled texts, while students who have mastered the code will take home rich authentic texts from the school library.



## BUCHAN PLAYGROUP

The Uniting Early Learning Centre is running playgroup during Term 1. Playgroup gives parents and carers the opportunity to meet, share ideas and talk about the joy and challenges of parenting. Playgroup provides the ideal environment for children (0-5), including newborns, to interact with adults and children, and learn more about their world. Term 1 dates are: 13th of February 20th of February 27th of February 20th of March 27th of March



## CAMP, SPORTS AND EXCURSIONS FUND (CSEF)

THE CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) PROVIDES PAYMENTS FOR ELIGIBLE STUDENTS TO ATTEND ACTIVITIES LIKE:

SCHOOL CAMPS OR TRIPS  
SWIMMING AND SCHOOL-ORGANISED SPORTS PROGRAMS

OUTDOOR EDUCATION PROGRAMS  
EXCURSIONS AND INCURSIONS.

FROM 2020, THE VICTORIAN GOVERNMENT IS INVESTING AN ADDITIONAL \$160.9 MILLION FOR THE CAMPS, SPORTS AND EXCURSIONS FUND OVER THE NEXT FOUR YEARS. THIS FUNDING WILL HELP ENSURE MORE THAN 220,000 GOVERNMENT AND NON-GOVERNMENT STUDENTS FROM LOWER-INCOME FAMILIES CAN PARTICIPATE IN CAMPS, SPORTS AND EXCURSIONS EACH YEAR.

FAMILIES HOLDING A VALID MEANS-TESTED CONCESSION CARD OR TEMPORARY FOSTER PARENTS ARE ELIGIBLE TO APPLY.

\$125 PER YEAR IS PAID FOR ELIGIBLE PRIMARY SCHOOL STUDENTS. PAYMENTS ARE MADE DIRECTLY TO THE SCHOOL AND ARE TIED TO THE STUDENT. YOUR CARD MUST BE CURRENT AS OF 30TH JANUARY OR 24TH OF APRIL, 2023. IF YOU APPLIED FOR CSEF AT YOUR CHILD'S SCHOOL LAST YEAR, YOU DO NOT NEED TO COMPLETE AN APPLICATION FORM THIS YEAR UNLESS THERE HAS BEEN A CHANGE IN YOUR FAMILY CIRCUMSTANCES.

YOU ONLY NEED TO COMPLETE AN APPLICATION FORM IF ANY OF THE FOLLOWING CHANGES HAVE OCCURRED: NEW STUDENT ENROLMENTS; YOUR CHILD HAS STARTED OR CHANGED SCHOOLS THIS YEAR. CHANGED FAMILY CIRCUMSTANCES; SUCH AS A CHANGE OF CUSTODY, CHANGE OF NAME, CONCESSION CARD NUMBER, OR NEW SIBLINGS COMMENCING THIS YEAR.

PLEASE CALL INTO THE OFFICE FOR AN APPLICATION FORM OR ASK YOUR CHILD TO PICK ONE UP TO TAKE HOME.

PLEASE RETURN YOUR FORMS AS SOON AS POSSIBLE.



Get set for a year with healthy lunchboxes.

Healthy Lunchbox Week is an initiative of Nutrition Australia that helps families access credible lunchbox nutrition information and recipes setting them up for the year ahead.

Around one third of children's daily food intake comes from their lunchbox so let's make sure it counts. Use this time to build your bank of lunchbox inspiration and know-how.

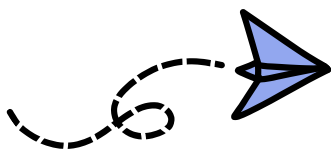
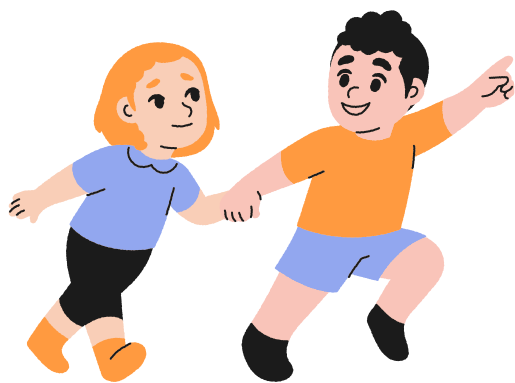
Nutrition Australia have teamed up with other health-focused organisations providing a collection of lunchbox resources making the Healthy Lunchbox Week website a hub of the best lunchbox information.

For recipes, lunchbox tips, videos and more, check out [www.healthy-lunchbox-week.org.au](http://www.healthy-lunchbox-week.org.au).





Pictured below is a schedule of events that will be held over Term 1. Please continue to monitor School Stream and each fortnightly newsletter, as events are always being added!



## Upcoming Events

February 8 & 22:	Prep and Grade 1 testing
February 13:	AFL Clinic Session 2
February 14:	Optional Roadhouse Lunch Orders
February 17:	Curriculum Day (no kids at school)
February 21 & 22:	Parent Teacher Interviews
February 23:	Welcome BBQ / Welcome Back Mr Kenyon
February 23:	Optional hotdog lunch orders
February 27 - March 3:	Grade 3-6 Camp
March 2:	Optional Dim Sim Lunch Orders
March 7th:	Cross Country Walk Through
March 9:	Optional Roadhouse Lunch orders
March 10:	Professional Practice Day (No kids at school)
March 13:	King's Birthday Public Holiday
March 16:	Optional Hodog Lunch Orders
March 23:	Optional Dim Sim Lunch Orders
March 24:	Cross Country
March 30:	Optional Roadhouse Lunch orders





## MARC Van

The Mobile Area Resource Centre (MARC Van) is a small mobile library. Children can borrow any of the picture story books, fictional novels or non-fiction books that are in the van. Students can now also request specific books here: <http://bookmark.central.sa.edu.au/EASTGIPPSMARC.htm>.



For this term, we will be having MARC lessons once per week. These lessons go for between 90 minutes (juniors) and 2 hours (seniors). During MARC lessons students share a book, discuss different aspects, critically engage with the literature and explore issues in great detail through hands-on activities.



## AFL Clinic

AFL Victoria's School Vision is to deliver AFL in every school across Victoria and offered Buchan Primary School two free AFL Primary Play Program sessions. The first one was held on the 6th of February and was an absolute hit. The second session will be held on the 13th of February.



## LANGUAGE COMPREHENSION

**BACKGROUND KNOWLEDGE**  
(facts, concepts, etc.)

**VOCABULARY**  
(breadth, precision, links, etc.)

**LANGUAGE STRUCTURE**  
(syntax, semantics, etc.)

**VERBAL REASONING**  
(inference, metaphor, etc.)

**LITERACY KNOWLEDGE**  
(print concepts, genres, etc.)

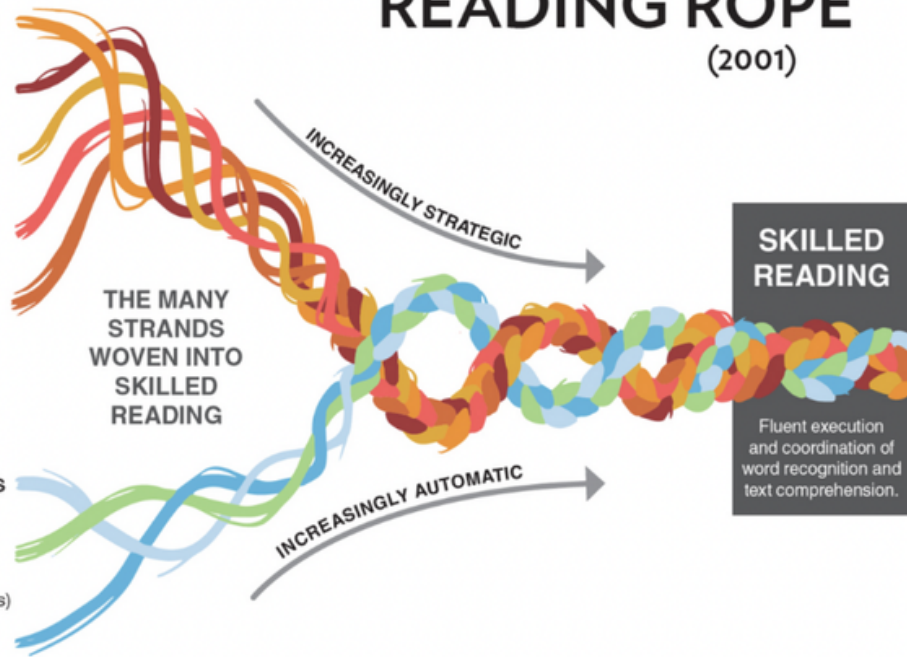
## WORD RECOGNITION

**PHONOLOGICAL AWARENESS**  
(syllables, phonemes, etc.)

**DECODING**  
(alphabetic principle,  
spelling-sound correspondences)

**SIGHT RECOGNITION**  
(of familiar words)

# SCARBOROUGH'S READING ROPE (2001)



# SCIENCE OF READING

The Science of Reading lives here!

One very important skill our children need to learn during their time with us at Buchan Primary School is the ability to read. Our brains don't naturally learn to read in the same way we learn to walk, talk and listen. As babies, our children can hear our voices and begin to interpret what we are saying, regardless of language, and by about the age of 2 years old, begin to converse with us. The brain is not wired to do this with reading. Our teaching practice will now be reflective of the 40 years of scientific research that has gone into studying how the brain learns. We no longer teach a reading and writing block, rather we integrate it all together.

Strong phonological awareness skills are the single biggest predictor of reading success. It includes recognising phonological patterns such as rhyme and alliteration, awareness of syllables and phonemes within words and hearing multiple phonemes within words. At BPS, we have implemented a phonological awareness program called Heggerty. This is a daily routine for our students which takes place at the beginning of our literacy lessons.

**Word Recognition**



**Language  
Comprehension**



**Reading  
Comprehension**



**PHONOLOGICAL  
AWARENESS**



**PHONICS**



**FLUENCY**



**COMPREHENSION  
& VOCABULARY**



**LANGUAGE  
CONCEPTS**



**COMMUNICATION**

# SOME CHANGES TO READING

IF YOUR FAMILY HAS BEEN A PART OF BUCHAN PRIMARY SCHOOL FOR SOME TIME, YOU'LL NOTICE SOME CHANGES IN HOW WE TEACH READING; IF YOU'RE NEW TO BPS, JUMP ON BOARD, IT'S GOING TO BE A FANTASTIC JOURNEY! IT'S AN EXCITING TIME TO BE IN EDUCATION AS WE ALIGN OUR INSTRUCTION WITH THE SCIENCE OF READING!

LISTED BELOW ARE SOME POINTS OF RESEARCH THAT WE WILL BE ADDRESSING AS WE EMBARK ON A NEW SCHOOL YEAR AT BUCHAN PRIMARY SCHOOL.

- **CODE EMPHASIS IN PRIMARY GRADES.** THIS MEANS THAT GRADES F-2 ESPECIALLY WILL FOCUS ON ACQUIRING THE SKILLS TO CRACK THE CODE OF OUR ALPHABET TO THE SPEECH SOUNDS IN ENGLISH. (THERE ARE 44 SPEECH SOUNDS IN ENGLISH AND 150 WAYS TO READ AND SPELL THEM!) KIDS MUST FIRST LEARN TO DECODE/SOUND-OUT WORDS BEFORE THEY CAN UNDERSTAND THE MEANING OF TEXT, THEREFORE, WE WILL EMPHASIZE INSTRUCTION IN 'CRACKING THE CODE' IN GRADES F-2.
- **EXPLICIT AND SYSTEMATIC PHONICS INSTRUCTION.** WE WILL HAVE AN ORDER OR CONTINUUM OF PHONICS SKILLS, PROGRESSING FROM SIMPLE TO COMPLEX, THAT WILL BE FOLLOWED THROUGHOUT THE EARLY GRADES. STUDENTS WILL PROGRESS THROUGH THE CONTINUUM AS THEY MASTER SKILLS. IN THE INTERMEDIATE GRADES (3-5), WORD STUDY WILL CONTINUE WITH MORE GRAMMAR AND MORPHOLOGY (LEARNING ABOUT WORD PARTS SUCH AS GREEK AND LATIN ROOTS).
- **EARLY INTERVENTION.** IF WE SEE ANY SIGNS THAT YOUR CHILD MAY BE STRUGGLING WITH THE FOUNDATIONAL SKILLS OF READING, WE WILL NOT TAKE A 'WAIT AND SEE' APPROACH; WE WILL IMMEDIATELY IMPLEMENT INTERVENTIONS AND MONITOR THEIR PROGRESS. THE BEST SOLUTION TO THE PROBLEM OF READING FAILURE IS EARLY IDENTIFICATION AND INTERVENTION.
- **PHONEMIC AWARENESS.** THIS IS THE ABILITY TO GET TO THE INDIVIDUAL SOUNDS IN WORDS BY LISTENING AND TO IDENTIFY AND MANIPULATE THOSE SOUNDS ORALLY. WHILE THIS SKILL WILL BE EMPHASIZED IN GRADES K-2, WE WILL MAKE SURE ALL STUDENTS AT BPS HAVE THIS NECESSARY FOUNDATION. STUDENTS IN THE MIDDLE GRADES MAY NEED TO PRACTICE THESE SKILLS UNTIL THEY HAVE FIRMED UP THIS FOUNDATION OF READING. DON'T BE SURPRISED IF YOU HAVE A 3RD - 5TH GRADE STUDENT WORKING ON PHONEMIC AWARENESS! THIS IS AN AREA THAT THE RESEARCH HAS INDICATED IS HUGEY IMPORTANT!
- **DECODABLE READERS.** MANY F-3 READERS WILL BE WORKING WITH DECODABLE READERS. THESE ARE BOOKS OR PASSAGES THAT ONLY INCLUDE WORDS THAT THE STUDENTS CAN 'DECODE' (SOUND-OUT) ACCORDING TO THE SKILLS THEY HAVE BEEN TAUGHT THUS FAR. OUR KIDS NEED PRACTICE WITH THE PHONICS SKILLS THEY ARE LEARNING AND THESE BOOKS AND PASSAGES PROVIDE THAT PRACTICE. SO BE AWARE THAT AT TIMES, YOUR PRIMARY STUDENTS MAY BE BRINGING HOME A SHEET OF PAPER WITH A PASSAGE FOR PRACTICE OR A DECODABLE BOOK, WE NO LONGER USE LEVELLED READERS.
- **COMPREHENSION.** THE ULTIMATE GOAL OF ALL READING INSTRUCTION IS FOR STUDENTS TO UNDERSTAND WHAT THEY READ. THE MODEL OF THE SIMPLE VIEW OF READING (PREVIOUS PAGE AND BOTTOM RIGHT ON THIS PAGE) DEMONSTRATES THAT READING COMPREHENSION OCCURS ONLY WHEN STUDENTS HAVE BOTH DECODING/WORD RECOGNITION SKILLS AND LANGUAGE COMPREHENSION SKILLS. CHILDREN NEED THE ESSENTIAL SKILLS TO GET THE WORDS OFF THE PAGE AS WELL AS KNOWLEDGE, VOCABULARY, AND A GOOD UNDERSTANDING OF HOW OUR LANGUAGE WORKS IN ORDER TO COMPREHEND WHAT THEY READ. WE MUST PROVIDE INSTRUCTION THAT WILL HELP STUDENTS ACHIEVE THESE GOALS.

## The Science of Reading

"THE BODY OF WORK REFERRED TO AS THE "SCIENCE OF READING" IS NOT AN IDEOLOGY, A PHILOSOPHY, A POLITICAL AGENDA, A ONE-SIZE-FITS-ALL APPROACH, A PROGRAM OF INSTRUCTION, NOR A SPECIFIC COMPONENT OF INSTRUCTION. IT IS THE EMERGING CONSENSUS FROM MANY RELATED DISCIPLINES, BASED ON LITERALLY THOUSANDS OF STUDIES, SUPPORTED BY HUNDREDS OF MILLIONS OF RESEARCH DOLLARS, CONDUCTED ACROSS THE WORLD IN MANY LANGUAGES. THESE STUDIES HAVE REVEALED A GREAT DEAL ABOUT HOW WE LEARN TO READ, WHAT GOES WRONG WHEN STUDENTS DON'T LEARN, AND WHAT KIND OF INSTRUCTION IS MOST LIKELY TO WORK THE BEST FOR THE MOST STUDENTS."

- DR. LOUISA MOATS

Word Recognition



Language Comprehension



Reading Comprehension



PHONOLOGICAL AWARENESS



PHONICS



FLUENCY



COMPREHENSION & VOCABULARY



LANGUAGE CONCEPTS



COMMUNICATION



# STUDENT OF THE WEEK

## WEEK 1



### OLIVIA MATHERS

For the pride she takes in the presentation of her work and always putting her best foot forward in class.

### LUCA WIELAND

For being an absolute superstar all rounder!



## Marley's Holidays



I spent the majority of my holidays at Mrs Walker's house with her two other dogs, where we went for lots of adventures along her trail track, which kept me nice and fit. I've also had a nice cut to keep nice and cool and had my regular vet check ups. I'm beaming being back at school with everyone!



# Buchan Kids' Zone

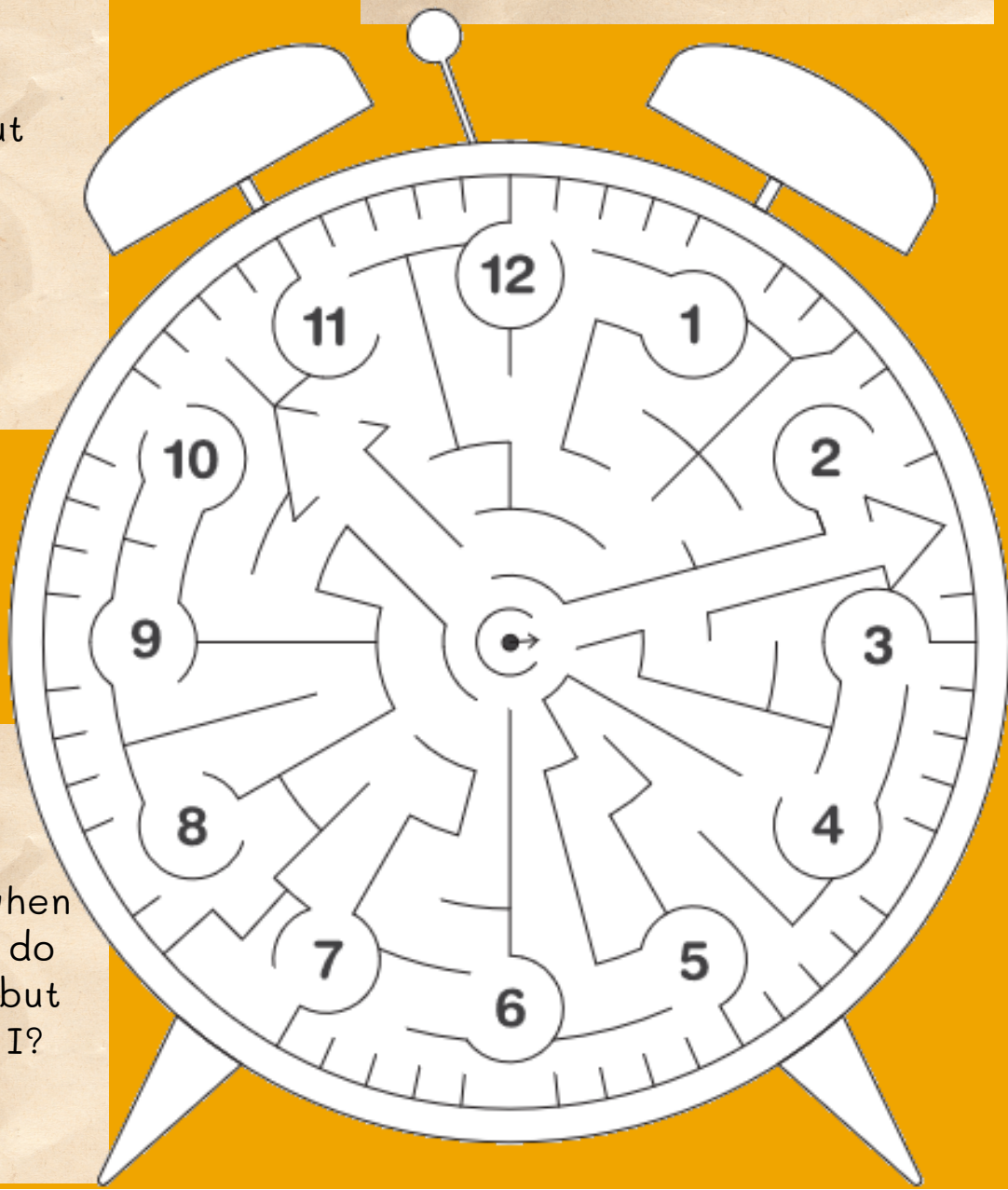
Answers to riddles on next page

## Fun Fact of The Fortnight!

Here's a fun fact from the original Lion King movie. **The lions roaring in the original film weren't lions at all.** Real lions don't actually have a very ferocious roar. So instead the movie makers used tiger roars.



Maze (start in the middle)



### Riddle #1

It belongs to you, but your friends use it more. What is it?



### Riddle #2

I make a loud sound when I'm changing. When I do change, I get bigger but weigh less. What am I?



COFFEE • FOOD • LOCAL PRODUCE

Riddle #1 Answer:

Your Name

Riddle #2 Answer:

Popcorn

# BUCHAN

# ROADHOUSE

## CHANGES TO THE LUNCH ORDER MENU

Jane at the Buchan Roadhouse has modified the menu to suit the warmer months. Buchan Primary School will continue to offer students the option of a Roadhouse lunch 3 times per term. Please note - food items in red may not be available, so it is suggested you provide a backup option. **All orders need to be in the day before at the latest (on the Wednesday).**

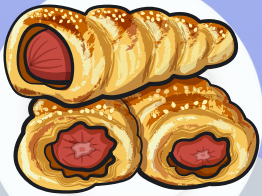
## DATES

TERM 1:

THURSDAY 16TH OF FEBRUARY

THURSDAY 9TH OF MARCH

THURSDAY 30TH OF MARCH



MRS MAC  
SAUSAGE ROLL  
AND SAUCE  
\$4



4'N20 PIE  
\$5



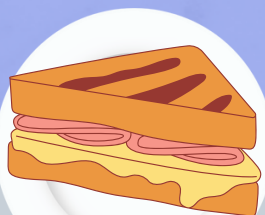
CHIPS AND  
GRAVY  
\$4

**\*\*IF AVAILABLE**



FRIED DIM SIM  
\$1 EACH

**\*\*IF AVAILABLE**



TOASTED HAM  
AND CHEESE  
SANDWICH  
\$5



BLT WRAP  
\$7



CALAMARI OR  
CHICKEN  
MEDALLIONS  
WITH CHIPS (3  
PIECES)  
\$5



POTATO CAKES  
\$1.20 EACH

**\*\*IF AVAILABLE**