26/11/2026



BUCHAN PRIMARY SCHOOL
IS A BARR SCHOOL
(BUSHFIRE AT RISK REGISTER)

NEWSLETTER

2026
VOLUME.18

BUCHAN PRIMARY SCHOOL
IS A BARR SCHOOL (BUSHFIRE AT RISK REGISTER)
This means our school will be closed and unstaffed on Code Red Days as well as other days deemed unsafe. Families will be given as much warning as possible. Safety is our first priority.

AROUND THE CLASSROOMS

SENIOR CLASSROOM

Our senior students have been working towards completing their novel study of War Horse in literacy, exploring the characters, themes and key events throughout the story. In numeracy, students have been focusing on 3D shapes over the past couple of weeks, identifying their features and using them to construct different models. This included building some impressive structures by combining shapes such as cubes, rectangular prisms and pyramids.

JUNIOR CLASSROOM

Our junior students have enjoyed welcoming the kinder kids over the past couple of weeks. This week, they worked together to design their own monsters, adding colourful features and sharing their creations. In literacy, students have been exploring The Imaginer, a story about imagination and the power of creative thinking. Foundation students have continued learning different ways to spell the long /o/ sound, while older students have been focusing on concepts such as r-controlled vowels. In numeracy, students have been exploring sharing and using concrete materials, including bundling sticks, to support their understanding.

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PRINCIPAL'S REPORT

We acknowledge the Gunai Kurnai people as the Traditional Owners of the land on which we work, learn and play.
We pay our respect to Gunai Kurnai elders past, present and emerging and extend our respect to Aboriginal and Torres Strait Islander students and families of Buchan Primary School.

School Review

We are incredibly proud to share that our recent School Review was a resounding success and a wonderful affirmation of the work taking place across our school. The review provided an opportunity to showcase our achievements, celebrate our progress and reflect on the significant work undertaken over the past four years. The success of our review is a testament to the dedication, professionalism and collective commitment of our staff, the enthusiasm of our students and the ongoing support of our families and wider school community. We emerge from the review with an enormous sense of pride in what we have achieved, confidence in our direction and excitement for the next chapter of our school's journey. Our next four-year School Strategic Plan (SSP) will be confirmed later this term, building on our strong foundations and setting a clear and ambitious direction for continued growth and improvement. We have much to celebrate and be proud of as a school community! Well done to everyone.

Works around the School

As part of our school's bushfire preparedness activities, works are happening on or around our designated Shelter-in-Place building(s). These works are being carried out to help ensure our Shelter-in-Place facilities remain suitable for use during the bushfire season and continue to support the safety of students, staff and visitors in the event we need to enact our emergency management protocols.

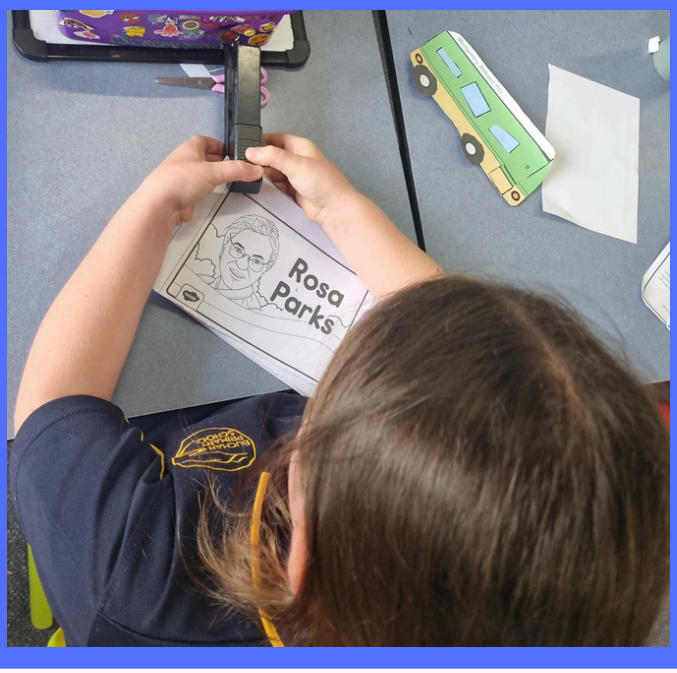
The Victorian School Building Authority (VSBA) is working with us to carry out these works in a way that minimises disruption.

The works may include:

- Vegetation clearance and management
- Minor maintenance and site improvement works
- Other activities designed to improve the preparedness and functionality of Shelter-in-Place facilities

For schools like ours located in bushfire-risk areas, vegetation must be cleared within 10 metres of our Shelter-in-Place building.

Best regards,
Aidan Johnston
Principal



MARC Van

During MARC Van, both classes learnt about Rosa Parks in recognition of Rosa Parks Day on the 1st of December. Students explored her inspiring story and the importance of equality, courage and standing up for what is right. They also completed creative craft activities, making their own buses while developing their fine motor skills and understanding of this significant historical event.



EYLC Kinder to Foundation Day #2

Our 2027 Foundation students enjoyed their second transition day to school, filled with creativity and excitement. After listening to 'My First Monster Book', students designed their very own monsters using colourful hair, shapes and backgrounds. With help from the junior students, they developed their fine motor skills while using their imagination.



Art

Our senior students have been busy working on a colourful art project, experimenting with different painting techniques to create vibrant backgrounds. Students then incorporated natural elements, including leaves and flowers, to add detail and texture to their work. It was a great opportunity to explore colour, layering and composition while trying out different techniques. The finished artworks all had their own unique!

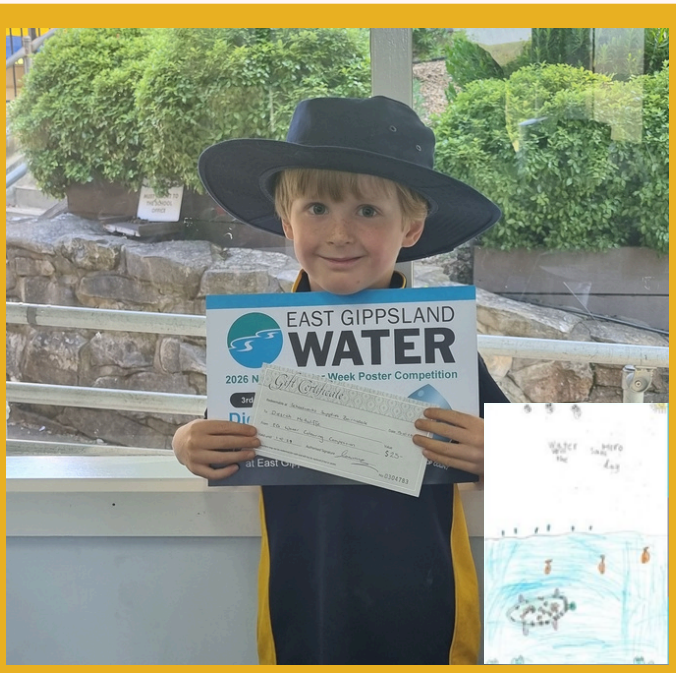
Numeracy

During Numeracy this fortnight, students explored the properties of three-dimensional objects through a hands-on learning activity. Using a range of materials, students constructed their own 3D models before identifying and labelling their faces, edges and vertices. This activity encouraged creativity, problem-solving and spatial reasoning, while strengthening students' understanding of geometric concepts.



East Gippsland Water Poster #3

A huge congratulations to Dietrich, who placed third in the East Gippsland National Water Week Poster Competition! With hundreds of entries from across the region, this is a fantastic achievement. I collected his $25 gift card on Tuesday from East Gippsland Water. Well done, Dietrich, we are iall very proud of your efforts!!!

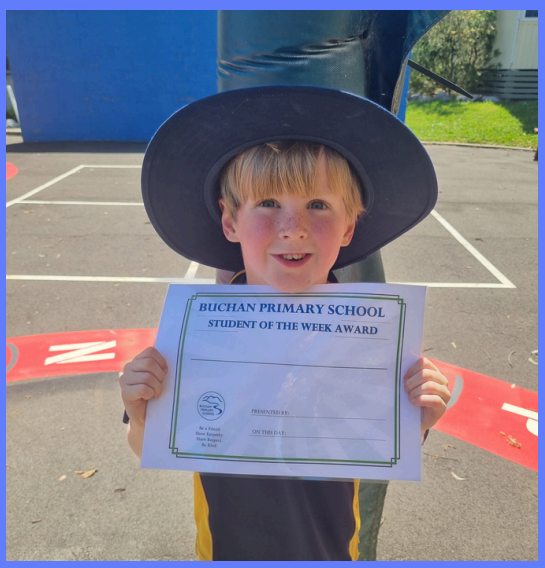


Concert Practice

Students walked up to the Buchan Hall today to begin rehearsals for our upcoming School Concert. With another six or seven practice sessions planned before the end of the year, students will have plenty of opportunities to build their confidence, refine their performances and prepare for an exciting evening of entertainment for our school community



STUDENT OF THE WEEK

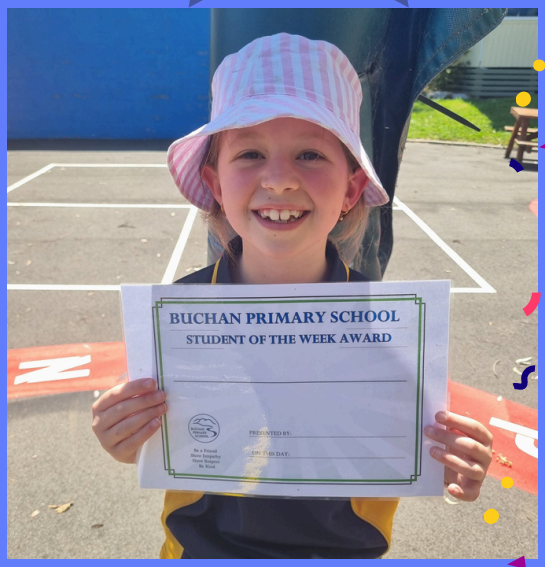


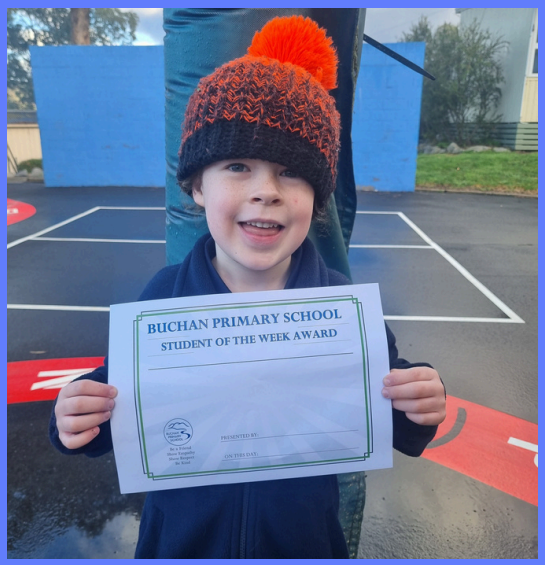
DIETRICH

This student has shown wonderful flexibility and resilience in adapting to different teachers while Mr Lee was away. He also demonstrated fantastic creativity and attention to detail in his Funky Kangaroo Zentangle artwork. Keep up the amazing work, Dietrich!

ISLA

This student has shown a wonderful commitment to her learning, consistently making an effort to apply herself and achieve her best. Keep up the fantastic work, Isla!



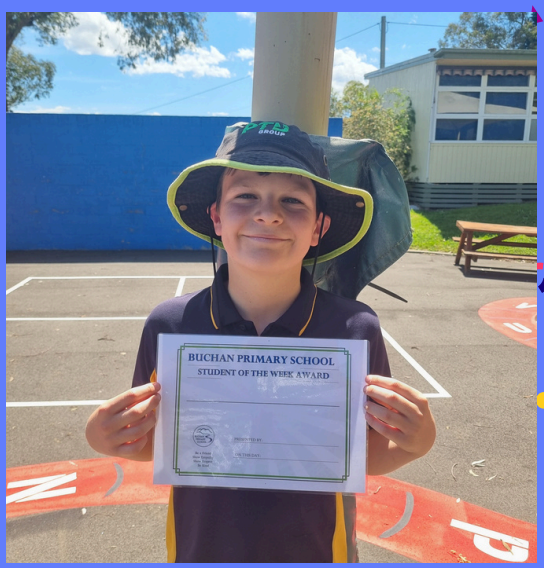


JAMES

Last week, this student showed an incredibly high level of confidence inside the classroom. Whilst the school review panel was observing, he calmly took the lead during our "Echo Reading" slide. He read with both confidence and expression.

LACHIE

This student has had a fantastic week, demonstrating outstanding leadership qualities in his role as one of our school leaders. The review panel was particularly impressed by his exceptional communication skills.



Term 4: 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
November 23rd	November 24th	November 25th	November 26th	November 27th
MARC Van				Whole School Bowls
November 30th	December 1st	December 2nd	December 3rd	December 4th
Nagle Transition Day #1 and Kinder to Foundation Transition Day	Nagle Transition Day #2	Nagle Transition Day #3		Grade 6 Big Day Out - Aqua Park Junior Sleepover
December 7th	December 8th	December 9th	December 10th	December 11th
MARC Van	State-wide Transition Day (Primary & Secondary) School Council			Whole School Bowls
December 14th	December 15th	December 16th	December 17th	December 18th
			School Concert & Graduation **TBC - Hall Booking**	FINAL DAY OF SCHOOL - 1PM FINISH