

VOLUME.10

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BUCHAN PRIMARY SCHOOL

IS A BARR SCHOOL. (BUSHFIRE AT RISK REGISTER)

This means our school will be closed and unstaffed on Code Red Days as well as other days deemed unsafe. Families will be given as much warning as possible. Safety is our first priority.

BUCHAN
PRIMARY
SCHOOL

SCHOOL NEWSLETTER

20TH OF JULY, 2023

Inside the newsletter:

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AROUND THE CLASSROOMS

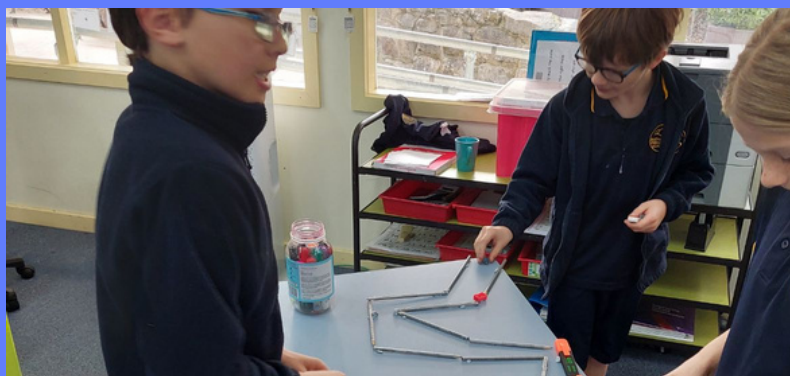
Junior Classroom

The junior classroom had Miss Julian for the first week of school, while I was in Canberra with the 5/6s. Miss Julian will be job sharing the junior classroom with me over the next two weeks, before she leaves at the end of Week 3. The junior classroom have been completing lots of hands-on measurement activities over the past week.



Senior Classroom

Term 3 has started with a bang for the senior classroom! The Grade 5/6s headed off to Canberra on the first day of Term 3, while the 3/4s reunited with Mr Kenyon. This week, the senior classroom have been learning all about their new teacher, Mrs Anisah. Today, the whole classroom are off to Howitt Park for TUBBS Athletic's Day.



ACTING PRINCIPAL'S REPORT

We acknowledge the Gunai Kurnai people as the Traditional Owners of the land on which we work, learn and play. We pay our respect to Gunai Kurnai elders past, present and emerging and extend our respect to Aboriginal and Torres Strait Islander students and families of Buchan Primary School.



Welcome back to Term 3 everyone! It's wonderful to be back and what better way for the 5/6s to kick off with a camp to Canberra! You can find more information about the camp in the newsletter. This term we have lots of exciting things planned including camps, sporting events, after school activities, incursions and excursions. Evelyn from the Neighbourhood House has asked that parents please fill out the after school activity club form if you are planning to use the service, these will be collated Friday and determine if the program runs.

NAPLAN results will be out either this week or very early next week, and this year they will be presented quite differently to other years. There is more information about this in the newsletter.

As we bid farewell to Miss Julian, we want to express our deepest gratitude for the incredible impact she has had in such a small amount of time. Miss Julian will be completing her final University practicum in Queensland to move from being granted a "permission to teach" to provisionally registered. As she embarks on her university practicum, we have no doubt that she will continue to inspire and make a difference in the lives of many more students. We are hopeful that she will return to Buchan Primary School in Term 4. Miss Julian's last day will be on Thursday the 27th of July.

We welcome Mrs Anisah Furness to the senior classroom. Mrs Anisah Furness has an incredible 30+ years of experience teaching art across all P-12 levels of the curriculum. This will be her first year as a generalist teacher. As an educator, her wealth of knowledge and expertise in art are simply unmatched, and it is evident that she has a genuine passion for nurturing young artistic minds. Mrs. Furness' vast experience in the world of art brings a unique perspective to our classroom. Beyond her expertise in the art realm, Mrs. Furness has an extraordinary passion for the outdoors and adventure, particularly in the captivating world of caving. She firmly believes in the power of hands-on experiences and frequently incorporates outdoor activities into her lessons.

Best regards,
Aidan Johnston
Acting Principal

LANTERN PARADE

Big thanks to Clare Murphy for organising Tracey Johnson to run a lantern workshop at school as part of the East Gippsland Winter Festival. Students joyfully walked along the newly constructed track from the Butter Factory to the pool at the Buchan Caves Reserve, their self-crafted lanterns illuminating the way. The experience was filled with excitement and enjoyment as they interacted with other current and past students.

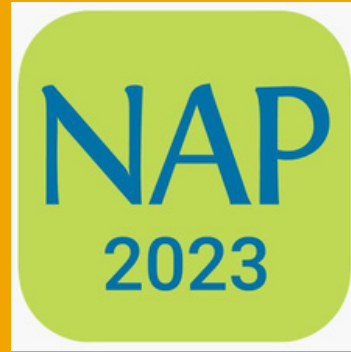


CHEMICAL SCIENCE

The students enthusiastically embraced their chemical science lessons with Mrs. Earle in Term 2, finding joy in the captivating weekly experiments and discoveries. Students are eagerly looking forward to shifting their focus to Earth Science in the upcoming Term 3. Students will be delving into the wonders of geology, meteorology, and environmental studies.

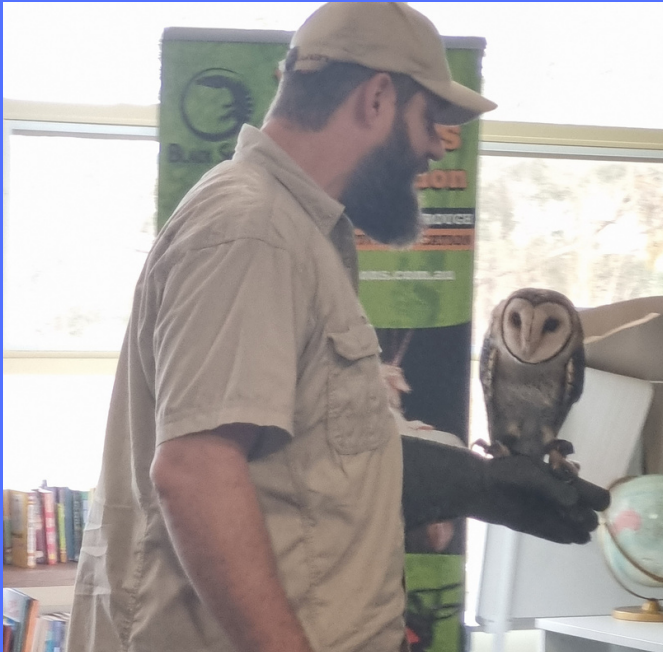


NAPLAN



NAPLAN tests are delivered online to schools across Australia. Online assessment presents questions tailored to an individual student's responses, delivering more precise results and an engaging test experience for students. Questions in NAPLAN are based mostly on the literacy and numeracy knowledge and skills students have learnt from previous years of schooling. A few questions assess additional content from the year of testing and the following year. These questions have been designed so that they can be answered using strategies students have learnt in previous years. This ensures students of all abilities can show their capabilities.

NAPLAN results for students will be released from Monday 17th July 2023. However, this might take a week for all schools to receive. The Australian Curriculum Assessment and Reporting Authority (ACARA) will be introducing changes to NAPLAN which will include 4 proficiency levels; exceeding, strong, developing and needs additional support. NAPLAN will continue to measure student achievement in numeracy, writing, spelling, and grammar and punctuation, however the information parents and carers receive will be clearer.



Blacksnake Productions

On the final Thursday of last term, Michael from Blacksnake Productions did a captivating talk on East Gippsland local wildlife, which was nothing short of enthralling, as he expertly illuminated the intricate tapestry of nature's wonders in this ecologically rich region. With a seamless blend of passion and expertise, Michael effortlessly transported our students into the heart of East Gippsland's diverse habitats, unveiling the enchanting secrets of its native fauna. From talking about the elusive gliders that stealthily traverse the treetops to showing students fascinating Gippsland Monitors (Goannas), intricately detailing their behavior, habitat, and ecological significance, leaving our students with a profound understanding and appreciation for these majestic reptiles. Michael's educational talk was interactive and he brought in over 15 friendly native animals that Buchan Primary School students had the opportunity to look at, hold and learn about during the one hour presentation. Students left with a profound respect for all of these animals and their roles within our delicate ecosystem.



CANBERRA TUBBS CAMP

2023

July 10 to July 14

CAMP

The Grade 5/6 students attended camp at Canberra Park in Canberra from July 10 to July 14. It was fantastic to watch students interact and make friends with other TUBBS students. All of our students continued to develop social skills, built confidence and created a supportive network, which will help make the High School transition easier and more enjoyable when the time comes.



ACTIVITIES

Our students camp to Canberra was an enlightening experience, exploring key national landmarks and institutions. Visits to these key landmarks provided valuable insights into Australia's history, democracy, and scientific achievements. The trip fostered a deeper understanding of our nation's heritage, sparking curiosity and inspiring our students to become informed and engaged citizens.

CAPTAIN'S RECAP

Canberra 5-6 camp was awesome, all the things we did couldn't fit in to here even if i tried! There were some things very memorable, like playing laser tag, going to the Royal Australian Mint and the Australian War Memorial. There were so many kids that i am sure every kid made at least five friends.



BY LUCA WIELAND



STUDENT OF THE WEEK



ALENA SOWDEN

For your commitment and enthusiasm towards your work on measurement in mathematics.

– Miss Julian

LACHIE CROSS

For doing such a great job during our STEM challenge on Friday.

– Mr Kenyon

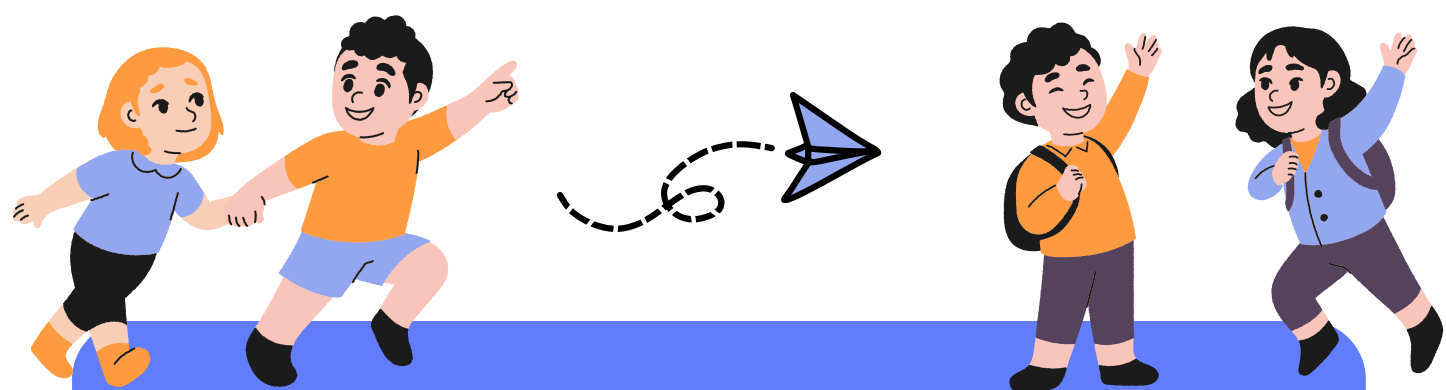


MARC VAN



The students had an engaging and hands-on experience delving into the world of "Market Day" by Carrie Gallasch last week. Through interactive activities, they brought the book's themes to life, immersing themselves in the market setting. This enriching encounter sparked their creativity, leaving a lasting impression on their understanding of the story and its real-world applications.

Pictured below is a schedule of events that will be held over Term 3. Please continue to monitor School Stream and each fortnightly newsletter, as events are always being added!



Upcoming Events - Term 3

| | |
|------------------|--|
| July 20: | TUBBS Athletics Day for Grade 3-6 Students |
| July 24: | 100 Days of School Celebration |
| July 27: | Optional Roadhouse Lunch Orders |
| July 31: | School Council |
| August 2: | MARC Van |
| August 16: | MARC Van |
| August 19 - 25: | Book Week |
| August 28: | School Council |
| August 30: | MARC Van |
| September 6 - 8: | Grade 3/4 Karoonda Park TUBBS Camp |
| September 13: | MARC Van |



NAPLAN individual student report

Information for parents and carers

2023

NAPLAN is a national literacy and numeracy assessment undertaken by students in Years 3, 5, 7 and 9. It is the only national assessment that all Australian children undertake. Literacy and numeracy skills are the critical foundation for all learning and for the ability to participate effectively in society. NAPLAN questions assess content linked to the Australian Curriculum in English and Mathematics.

NAPLAN tests are only one aspect of each school's assessment and reporting process. As they are held once every 2 years for each student, they cannot replace the extensive, ongoing assessments made by teachers about student performance. Your child's teacher will have the best insight into your child's educational progress. Along with other school assessment reports, NAPLAN individual student reports can be used to discuss your child's progress with their teacher.

How does NAPLAN assess students?

NAPLAN tests are delivered online to schools across Australia. Online assessment presents questions tailored to an individual student's responses, delivering more precise results and an engaging test experience for students.

Questions in NAPLAN are based mostly on the literacy and numeracy knowledge and skills students have learnt from previous years of schooling. A few questions assess additional content from the year of testing and the following year. These questions have been designed so that they can be answered using strategies students have learnt in previous years. This ensures students of all abilities can show their capabilities.

Detailed information on the knowledge and skills being measured in NAPLAN is available at www.nap.edu.au.

New proficiency standards

From 2023, new standards were introduced to NAPLAN reporting. This reporting replaces the previous numerical NAPLAN reporting bands and national minimum standards. Education ministers agreed 2023 was the right time to introduce this change alongside moving NAPLAN to March.

Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

There are 4 proficiency levels:

- **Exceeding:** The student's result exceeds expectations at the time of testing.
- **Strong:** The student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** The student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

What NAPLAN assesses has not changed. Page 4 of the individual student report provides a more detailed summary about what students know and can do within each of the proficiency levels. Further information is available at www.nap.edu.au.

How were the proficiency levels determined?

Panels of expert teachers identified the levels of proficiency against learning expectations for each assessment area and year level. Parent and carer input on student reports was also provided through focus groups and national parent organisations.

Reading the NAPLAN report

The NAPLAN report shows a proficiency scale for each assessment area (numeracy, reading, writing, spelling and grammar and punctuation) with a student's result shown as a black dot on the scale.

The report continues to show each child's achievement against the national average for their year (shown as a black triangle) and the range of achievement for the middle 60% of students in their year level (shown as a light shaded rectangle).

NAPLAN is a valuable tool that can give useful insights into a student's performance, but individual reports should be interpreted with care as they reflect the student's performance on the day of testing.

What if my child's report says they took their test on paper?

While NAPLAN is an online test, there are a small number of circumstances where students may complete tests on paper. These include when:

- schools use a recognised alternative curriculum
- students require paper tests for accessibility reasons
- issues during testing require paper tests to be used as a contingency measure.

Year 3 students always complete their writing test on paper.

Can I compare my child's performance to previous NAPLAN reports?

Results from 2023 onwards cannot be directly compared with results from 2008 to 2022. This is because a new measurement scale that is more suited to the online tests has been introduced with the new standards. Also, in 2023, the tests moved to Term 1 from Term 2. However, as in previous years, you can continue to see your child's achievement against the national average for the year.

How does NAPLAN help my child?

NAPLAN allows parents and carers to see how their child has performed in literacy and numeracy against national standards. Your child's achievement can be compared to the national average of all students in the same year and against the proficiency levels.

Results can help parents, carers and students to discuss individual student progress with teachers.

What impact will the results have on my child's future?

NAPLAN results provide important information about literacy and numeracy skills that your child is learning through their school curriculum. The results complement other assessments your child does at school, providing you and your child's teachers with an understanding of your child's achievements at the time of the tests. The information can be used to support your child to reach their full potential.

Some schools may ask for NAPLAN reports, in addition to school reports, as part of their admissions process. NAPLAN is not designed to be a school admission test; however, results may be useful for informing a new school of a student's learning needs.

How does NAPLAN help my child's school?

NAPLAN is the only national assessment that all Australian children undertake. It helps:

- teachers to better identify students who need greater challenges or extra support
- schools to identify strengths and areas of need in teaching programs
- schools to set goals in literacy and numeracy
- school systems to review programs and support offered to schools.

NAPLAN also provides nationally comparable data to help governments evaluate how education programs are working and whether students are meeting important literacy and numeracy standards.

Who else will see the results?

Each year, test administration authorities provide schools with results for all students who sit NAPLAN. Schools are encouraged to use the results to inform their planning for improvement across the school.

Individual student reports are confidential. No-one but your local test administration authority and staff at your child's school will see your child's report.

Average school results are publicly reported on My School at www.myschool.edu.au. The website will be updated with each year's results towards the end of the year. Your child's individual results are not available on My School.

Membership Form

BUCHAN AFTER SCHOOL ACTIVITY CLUB

MR/MR/MS/MISS

CHILDS FIRST NAME

LAST NAME

DATE OF BIRTH (DD/MM/YYYY)

MOBILE PHONE

HOME PHONE

ADDRESS

STATE

POSTCODE

TO CONTRIBUTE TO THE SUCCESS OF THE AFTER SCHOOL ACTIVITIES PROGRAM, ONE PARENT PER FAMILY WILL BE REQUIRED TO VOLUNTEER FOR ONE SESSION AT LEAST PER TERM TO ASSIST WITH CONDUCTING THE PROGRAM. A ROSTER WILL BE PREPARED AND DISTRIBUTED. ALL VOLUNTEERS WILL NEED A WORKING WITH CHILDRENS CHECK

I HEREBY AGREE TO THE PRESENT AND FUTURE TERMS & CONDITIONS OF FAUGET CLUB

SIGNED BY PARENT OF
GUARIAN

DATE

WILL YOU BE USING THE PROGRAM

WEEKLY

OFTEN

OCCASSIONALLY