

BUCHAN PRIMARY SCHOOL  
IS A BARR SCHOOL  
(BUSHFIRE AT RISK REGISTER)

# BUCHAN PS NEWSLETTER



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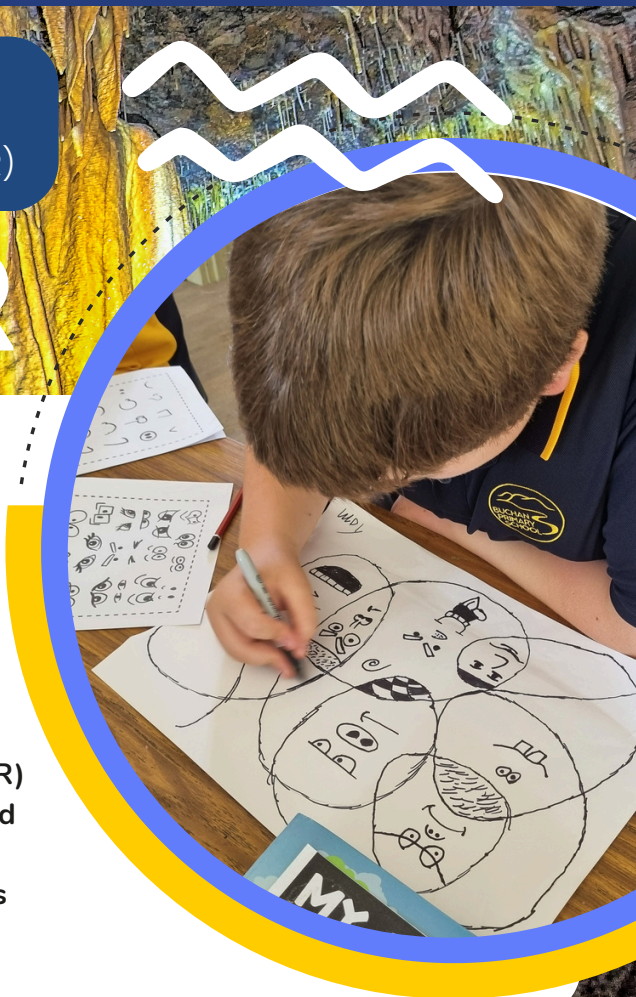


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This means our school will be closed and unstaffed  
on Code Red Days as well as other days deemed  
unsafe. Families will be given as much warning as  
possible. Safety is our first priority.



## JUNIOR CLASSROOM

### Fables and Stories:

Junior students have been learning about fables as part of their literacy block, which are short stories (often with animals acting like people) that teach a lesson, called a moral. Students have been listening to and discussing classic fables such as The Boy Who Cried Wolf and The Goose and the Golden Eggs. They have been identifying key features of fables, noticing that they are usually short, often include personification (animals behaving like humans), and finish with a clear message or moral. Through these texts, students have been developing their comprehension skills by exploring characters, setting and plot, retelling stories in their own words, and discussing the lesson each story teaches.



## SENIOR CLASSROOM

**School Captain Speeches:** Our Grade 6 students have begun preparing their School Captain speeches, taking time to reflect deeply on what makes an effective and inspiring leader. As part of this process, they have explored a range of leadership qualities and dispositions, discussing how strong leaders demonstrate responsibility, integrity, empathy, and the ability to listen to others.

**Mathematics:** Our senior students have also been developing their understanding of integers in Mathematics. Integers are whole numbers that can be positive, negative, or zero. They help students make sense of quantities in real-life contexts such as temperature above and below zero, elevations, financial gains and losses, and scoring in games.



# PRINCIPAL'S REPORT

We acknowledge the Gunai Kurnai people as the Traditional Owners of the land on which we work, learn and play. We pay our respect to Gunai Kurnai elders past, present and emerging and extend our respect to Aboriginal and Torres Strait Islander students and families of Buchan Primary School.



## **Canni Creek Races**

A huge thank you to our School Council and the Buchan & Gelantipy Race Club for supporting our recent school BBQ fundraiser at the Canni Creek Races. Thanks to their generosity and the wonderful efforts of our school community we have raised funds. These funds will go towards school maintenance, new sports equipment, and art supplies to benefit our students.

## **NAPLAN**

NAPLAN is the National Assessment Program for Literacy and Numeracy, undertaken annually by students in Years 3, 5, 7 and 9 across Australia. It assesses key skills in reading, writing, language conventions and numeracy that students develop through the Australian Curriculum. This year, NAPLAN will be held from Wednesday the 11th of March through to Monday the 23<sup>rd</sup> of March. Schools schedule the assessments within this testing window, generally prioritising the earlier days where possible.

## **Stop Work Action:**

A 24-hour Australian Education Union (AEU) Stop Work Day of Action will take place on Tuesday, 24th of March. We will provide further updates closer to the date regarding any impact this may have on your child's school day. We kindly ask that our school community remain mindful and respectful to any staff who choose to participate in this action.

## **Annual Implementation Plan**

Our 2026 Annual Implementation Plan was developed at the beginning of the year and summarises our key priorities for improving student learning, wellbeing and engagement at Buchan Primary School. The plan focuses on maximising the learning growth of every student, strengthening student voice and agency, and continuing to build a positive, supportive school culture.

## **Welcome to our new Family**

Please join us in warmly welcoming Dietrich and his family to our school, we encourage everyone to help them feel at home.

Best regards,  
Aidan Johnston  
Principal



# Art



In art this week, junior students created self-portraits, carefully drawing their faces and features while practising observation, proportions, and adding personal details to represent themselves.

Senior students explored identity in Art by creating segmented self-portrait drawings, using symbols, patterns and simple illustrations to represent their interests, personality, and experiences while practising line work, composition, and creative expression.

## Sounds-Write

For 30 minutes each day, as part of their two-hour literacy block, Foundation students have been participating in the Sounds-Write program. In these first few weeks, they have focused on learning the sounds s, a, t, i, and m. They are beginning to recognise these sounds in words and practise blending them together to read simple consonant–vowel–consonant (CVC) words. This week, they are learning the sounds n, o and p.

The remainder of the literacy block is spent developing students' oral language, fine motor skills, phonological awareness, practising handwriting and early writing skills, and listening to and discussing fables.



## SCHOOL COUNCIL

Buchan Primary School has opened nominations for School Council, this will close next week on the 27th of February, we would love to see some new faces on school council. I would like to take this opportunity to thank Sophie Sandy, Clare Murphy, Cassie Mathers, Lauren Hill, Sally Campbell, Donna Mraz and Tara King for helping guide the school's trajectory last year through extensive meetings and collaborative decision making. Thank you for helping shape the school's direction. I would like to also thank Julie Cameron who came in and did the minutes for us.

Schools need a School Council to help guide decisions about the school's direction, budget and policies, and to ensure family voice is included.

Without enough members, the principal must put temporary arrangements in place, which limits community input.

We encourage parents to seriously consider joining the School Council to help support our students and school community.



## PARENT-TEACHER CONFERENCES



Thank you to all families who returned their parent-teacher conference forms by Friday, the 13th of February. Meeting times with your child(ren)'s teacher were sent home on Monday, 16th of February.

Parent-teacher conferences are an important opportunity to build a strong partnership between home and school. They allow families and teachers to share information, discuss student progress, and address any questions or concerns early in the year so we can best support each child's learning and wellbeing.

We strongly encourage all families to attend. To allow open and focused conversation, these meetings are held without students present. If you want to arrange a time please contact Aidan.

## HOMEWORK



Just a reminder that homework should be signed each night and returned to school each day. This is especially important for our junior students, who are developing their reading skills, and for our Grade 6 students, who are building strong study habits as they prepare for secondary school. At the moment, around 70% of students are completing their homework each night. We appreciate your support in helping your child establish a consistent routine.

## REMINDER ABOUT FORMS

General Forms Attached to the first newsletter were forms for:

- ✳ Local Excursion Permission Form
- ✳ Publication of Students Photo and schoolwork
- ✳ Permission to conduct Headlice Inspections
- ✳ Permission to watch PG films at school

Please return these forms as soon as possible.



# STUDENT OF THE WEEK



## OLIVER

Last week, you displayed a high level of leadership in the Junior classroom. You persisted and tried your hardest, applying lots of feedback to improve your work. We are proud of you, great work Oliver!

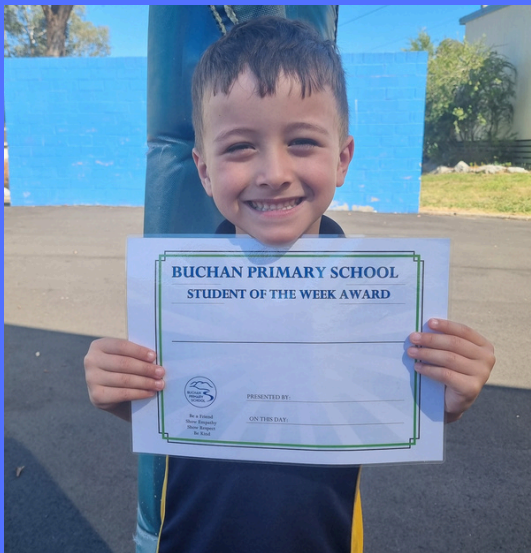
## OLIVIA

You showed our school values of respect, kindness, friendship, and empathy by being very helpful throughout the week. Both Mrs Brunswick and Mrs Z noticed your positive attitude, and you did a fantastic job focusing and persevering for your first full week in the Senior Classroom. Well done!



## CILLIAN

Congratulations, you have shown an incredibly high level of kindness towards other students. You consistently help other students out, and it makes other people smile. We appreciate you



## CAMPBELL

For exemplifying our school values of Be Kind and Be a Friend throughout last week. Mrs Nicholls noticed the wonderful encouragement you gave John during numeracy, showing kindness and support for others' learning.



# Term 1: 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
February 2nd	February 3rd	February 4th	February 5th	February 6th
MAS				
February 9th	February 10th	February 11th	February 12th	February 13th
			Roadh	
February 16th	February 17th	February 18th	February 19th	February 20th
MAS			WE ARE HERE!!!!	
February 23rd	February 24th	February 25th	February 26th	February 27th
Parent-Teacher Conferences Day 1			Parent-Teacher Conferences Day 2	Parent-Teacher Conferences Day 3

## Events Later in Term 1

March 9 <sup>th</sup>	PUBLIC HOLIDAY - LABOUR DAY - NO SCHOOL
March 11 <sup>th</sup> to 23 <sup>rd</sup>	NAPLAN for Grade 3 and Grade 5 students
March 17 <sup>th</sup>	School Council
March 20 <sup>th</sup>	TUBBS Cross Country at the Buchan Caves Reserve
April 2 <sup>nd</sup>	Last Day of School - 1PM FINISH

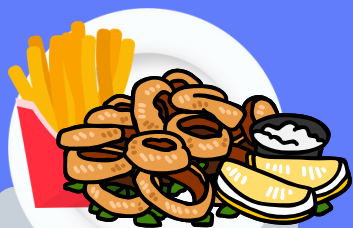


# BUCHAN

# ROADHOUSE

## LUNCH ORDER MENU

Staff at the Buchan Roadhouse have simplified the menu in 2026. Staff have requested that parents stick to the 4 menu items, with the additional \$1 gravy addon. Buchan Primary School will continue to offer students the option of a Roadhouse lunch 3 times per term. **All orders need to be in the day before at the latest (on the Wednesday).**



CHIPS AND 3  
CALAMARI  
\$5



CHIPS AND 2  
DIM SIMS  
\$5



CHIPS AND 3  
CHICKEN  
MEDALLIONS  
\$5



TUB OF GRAVY  
ADD +\$1



CHIPS ONLY  
\$3

## DATES - TERM 1

THURSDAY 12TH OF FEBRUARY

THURSDAY 5TH OF MARCH

THURSDAY 26TH OF MARCH