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BUCHAN PRIMARY SCHOOL

IS A BARR SCHOOL. (BUSHFIRE AT RISK REGISTER)

This means our school will be closed and unstaffed on Code Red Days as well as other days deemed

unsafe. Families will be given as much warning as possible. Safety is our first priority.

**Week 8 Term 2
Thursday 16th June 2022
Edition 9**

We acknowledge the Gunai Kurnai people as the Traditional Owners of the land on which we work, learn and play. We pay our respect to Gunai Kurnai elders past, present and emerging and extend our respect to Aboriginal and Torres Strait Islander students and families of Buchan Primary School.

Wuman Njinde Parents, Students and the School Community,

Welcome to this fortnight's newsletter where we share our school's journey and achievements.

Winter has certainly arrived with multiple days of very cold weather. It has been great to see our students make the most of the donated beanies when playing outside and I encourage our students to continue to wear their warm jackets over their school uniform during the winter months to ensure they are comfortable when playing outside.

As we prepare to publish the Semester 1 reports, we want to ensure that all attendance information is updated and accurate. This term we have unfortunately seen a high number of absences due to COVID-19, bugs, croup and the common cold and flu. If you have not contacted your child's classroom teacher and or Julie, would you please do so, as unaccounted absences do impact on our school data. Like other schools, over the past couple of weeks we had been struggling to cover staff absences and on some occasions the whole school worked as one. We truly appreciate your support during this time.

I would like to acknowledge the tremendous job Lachie did on ABC radio live with Mim Hook to talk about the 100 Lone Pine Project. You spoke very confidently whilst answering her questions about this project and school.

This will be the last newsletter for the term with our last day of term finishing on Friday 24th June at 1pm. Term 3 will commence on Monday 11th July.

Enjoy the rest of your week and stay warm.

Until next time,

Sarah Walker
Principal.

TRIPLE P PARENTING PROGRAM

Triple P (Positive Parenting Program) offers free online courses for parents of toddlers to tweens (under 12 years) and for parents of pre-teens and teenagers (0-16 years).

Triple P is more like a toolbox of ideas and helps you in the following ways:

- Raise happy, confident kids
- Manage misbehaviour so everyone in the family enjoys life more
- Set rules and routines that everyone respects and follows
- Encourage behaviour you like
- Take care of yourself as a parent
- Feel confident you're doing the right thing

Please visit www.triplep-parenting.net.au

The Victorian Government has proudly supported access to the Triple P—Positive Parenting Program since June 2020. Now, all families in Victoria can do FREE Triple P programs to help support every child's emotional wellbeing and every family's mental health.



EDUCATION SUPPORT STAFF POSITION

We are currently recruiting an ongoing education support staff position commencing Term 3. If you know of anyone who you believe would love to work in the classroom in this role at Buchan Primary School staff, please visit

<https://www.education.vic.gov.au/hrweb/careers/pages/advacsSCH.aspx?Redirect=1>

Click on [Applicants - Searching or Applying for a Job](#)

[Search or Apply for a Job](#) (for external applicants. Internal applicants can use this link but must create an 'external' account. Page opens in a new web browser window)

Or alternatively contact Julie our Business Manager for details.

SOUTH EAST FIELD DAY

On Wednesday 8th June the school spent an hour down at the Buchan Recreation Reserve to immerse themselves in a variety of displays from various local organisations as part of the South East Field Days. The main focus of the event was on pest management and safety in the bush and on the farm. Students watched bait and pest control demonstrations and wild dog and pig management control and techniques, as well as firearms management and safety. Thank you to Michael Sandy for inviting us to this.





THURSDAY HOT LUNCH / MILO / ICY POLES

Hot dogs — 23rd June.

IMPORTANT DATES IN JUNE

Curriculum Day—No students required at school—Friday 17th.

Staff Professional Practice Day—No students required at school—Monday 20th June.

Wayupa Cultural Expo—Tuesday 21st.

Red Cross Pillow Case Project senior class—Wednesday 22nd.

Reports mailed out—Thursday 23rd.

Last day of Term 2—Friday 24th. **Term 2 finishes at 1pm.**

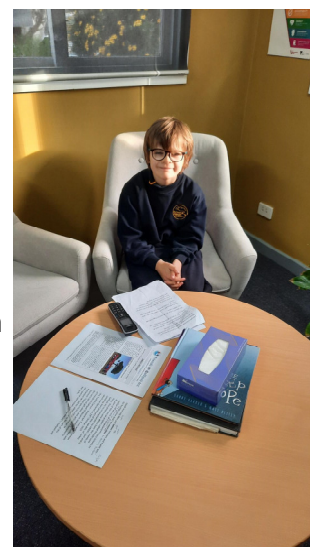
STUDENT OF THE WEEK AWARDS

Congratulations to the following students who were the worthy recipients of this award:

Hope DeW—for the well presented replica of a bird's nest she created at the Buchan Recreation Reserve.

Lachlan C—for showing exceptional confidence and courage to speak on ABC Gippsland live radio about the 100 Lone Pine Project.

Campbell M—For being a helpful and caring student towards others both in class and on our nature walk at the Buchan Caves Reserve.



THE LONG-TERM EFFECTS OF REGULAR READING PRACTICE

I can't emphasize enough the importance and benefits daily reading has on your child's learning. Ensuring This week, I came across a nice summary illustrating the impact of daily reading on children's cumulative word exposure and vocabulary. Please read more below:

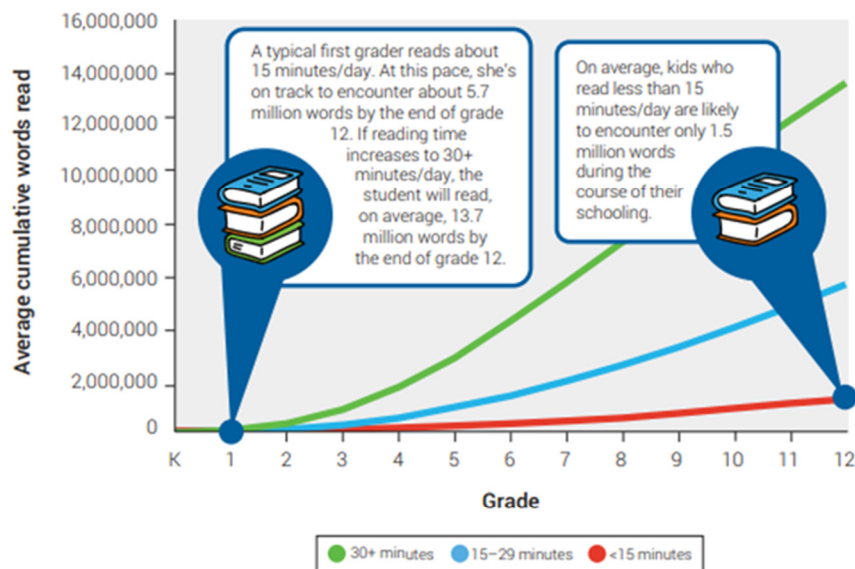
The long-term effects of reading practice

What's the difference between kids who read more than 30 minutes per day and those who read less than 15 minutes per day?

Twelve million.

Between kindergarten and twelfth grade, students with an average daily reading time of 30+ minutes are projected to encounter 13.7 million words. At graduation, their peers who averaged less than 15 minutes of reading per day are likely to be exposed to only 1.5 million words. The difference is more than 12 million words. Children in between, who read 15–29 minutes per day, will encounter an average of 5.7 million words—less than half of the high-reading group but nearly four times that of the low-reading group.⁶

Vocabulary exposure increases with daily reading time



Some researchers estimate students learn one new word of vocabulary for every thousand words read.⁶ Using this ratio, a student who reads 1.5 million words would learn only 1,500 new vocabulary words from reading, while a student who reads 13.7 million words would learn 13,700 new vocabulary terms—more than **nine times the amount of vocabulary growth**.

The above is taken from an international evidence-informed paper by Renaissance Learning titled 'Education Leader's Guide to Reading Growth' (2022).

3D ANIMAL AND PLANT ART



BOOK WEEK TERM 3

Next term we will be celebrating Book Week with a 'Book Character Parade Assembly'. The 2022 theme is 'Dreaming With Eyes Open'. Students will be invited to dress as their favourite character on the day. More information will follow closer to the date. So now is the time to start planning.

BUCHAN CAVES RESERVE NATURE WALK



MARC VAN ITEMS



MARC VAN PICTURES

