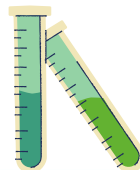


# NEWSLETTER

2025  
VOLUME.6

BUCHAN PRIMARY SCHOOL  
IS A BARR SCHOOL (BUSHFIRE AT RISK REGISTER)  
This means our school will be closed and unstaffed  
on Code Red Days as well as other days deemed  
unsafe. Families will be given as much warning as  
possible. Safety is our first priority.

14/08/2025



## Our Captains' Recount

The last two weeks have been really fun! Our class went to Howitt Park in Bairnsdale with Mr Lee, Tara and Kaylene for our TUBBS Athletic's Day. The senior class also had an awesome time at Outward Bound. Highlights included the initiative activities and damper making. In class, we also had lots of fun doing statistics and making football cards to compare data.



## Looking ahead:

20/08/2025	Book Week Dress Up Parade with the EYLC at 9:30am.
27/08/2025	Mini Golf Excursion (Whole School) to Lakes Entrance
04/09/2025	Father's Day Craft with EYLC. Father's Day Stall.
10/09/2025 TO 12/09/2025	TUBBS Grade 3/4 Karoonda Park Camp.

## Stay in touch:

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4 Dalley Street Buchan VIC 3885  
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BSB: 063-501  
Account: 00906592



\*\*Refer to the last page for a full list of what's on.

Show Respect • Show Empathy • Be Kind • Be a Friend

# PRINCIPAL'S REPORT

We acknowledge the Gunai Kurnai people as the Traditional Owners of the land on which we work, learn and play. We pay our respect to Gunai Kurnai elders past, present and emerging and extend our respect to Aboriginal and Torres Strait Islander students and families of Buchan Primary School.



## **Parent-Teacher Conferences:**

Thank you to all the parents who attended Parent/Teacher Conferences on Monday and Wednesday. Mrs Z and Mr Lee look forward to welcoming families again tonight. If you haven't had the chance to meet with your child's teacher, please contact us to arrange an alternative time. These conversations are a valuable opportunity to share progress, celebrate successes from Semester 1, and work together on future learning goals. We truly appreciate your ongoing partnership in helping every child achieve their personal best.

## **Pivot:**

Our Wellbeing Leader, Brenda Power, will be launching a PIVOT survey on Tuesday the 19<sup>th</sup> of August across the school. This initiative forms part of our commitment to supporting the whole-school approach to wellbeing. The survey provides students with a structured opportunity to "check in" on how they are feeling about their learning environment, relationships, and overall mental health. The information gathered will help us identify strengths, address areas for improvement, and ensure that every student feels supported, safe, and connected at school. Permission forms are attached to this newsletter

## **2024 Annual Report to the School Community:**

Our 2024 Annual Report to the Community is now available! You can download your copy from our school website or via School Stream. Inside, you'll find a snapshot of everything we achieved in 2024, from overall academic results to parent, staff, and student opinion survey insights, along with highlights of the many ways our school community worked together to make last year a success.

## **Parent-opinion Survey:**

It is almost that time of year again for the Parent-Opinion Survey. This year, the survey will open on the 18<sup>th</sup> of August and close in September. Further details will be provided soon. Last year, we had the highest participation on record with almost 3 quarters of our families completing the survey. We hope to build on that this year. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour and student engagement. The survey is optional, but we encourage and appreciate your participation.

Best regards,  
Aidan Johnston  
Principal

# NAPLAN RESULTS ARE IN!



## OUTSTANDING RESULTS!

We're pleased to share that our NAPLAN results are in and our students have excelled across all domains!

Our Grade 3 and 5 students have not only **comprehensively outperformed** the state, similar schools, and our network (schools in our area), but have also achieved learning growth well beyond state benchmarks.

### GRADE 3

#### STRONG & EXCEEDING

READING	<b>100%</b>	69% SIMILAR SCHOOLS 69% STATE SCHOOLS
WRITING	<b>100%</b>	73% SIMILAR SCHOOLS 79% STATE SCHOOLS
NUMERACY	<b>100%</b>	68% SIMILAR SCHOOLS 66% STATE SCHOOLS

### GRADE 5

#### STRONG & EXCEEDING

READING	<b>80%</b>	73% SIMILAR SCHOOLS 74% STATE SCHOOLS
WRITING	<b>100%</b>	69% SIMILAR SCHOOLS 72% STATE SCHOOLS
NUMERACY	<b>100%</b>	75% SIMILAR SCHOOLS 69% STATE SCHOOLS

## WHAT DOES ALL OF THIS MEAN?

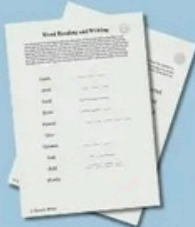
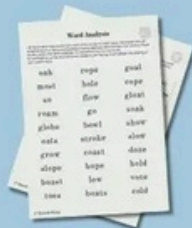
Almost every Grade 3 and 5 student achieved results in the strong or exceeding proficiency bands for the NAPLAN domains of reading, writing or numeracy. As a cohort, they outperformed the state, our network, and similar schools across every NAPLAN measure. Equally impressive, every Grade 5 student demonstrated medium or high learning growth since their Grade 3 assessments in almost every domain, again surpassing the results of the state, our network, and similar schools. These outstanding results reflect the dedication and teamwork of our students, staff, and parents — well done!



# CONGRATULATIONS TO MOIRA!!!



At Buchan Primary School, our junior class dedicates 30 minutes of their literacy block to Systematic Synthetic Phonics (SSP) using the commercial program Sounds-Write. We're proud to share that our own literacy support member, Moira, has been working behind the scenes to create and publish phonetically controlled (decodable) readers. Congratulations to Moira on her hard work and this wonderful achievement! We are truly grateful that she shares her skills and expertise with us.

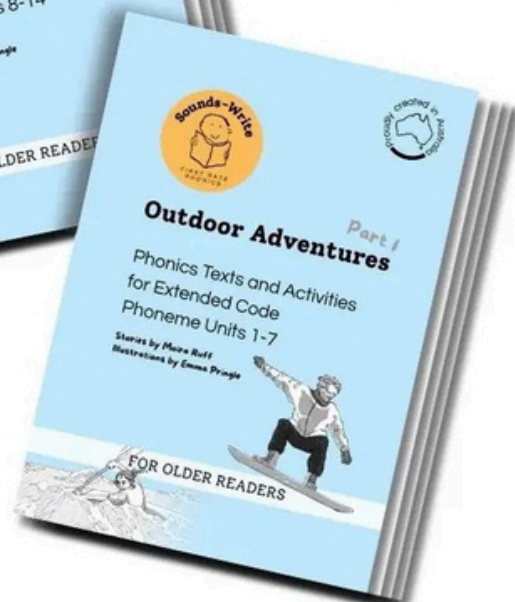


30+ print-friendly activities included in each collection



Age-appropriate illustrations and storylines

## NEW! PRINTABLE E-BOOKS FOR OLDER READERS



# CLASSROOM NEWS

## BOOK STUDIES



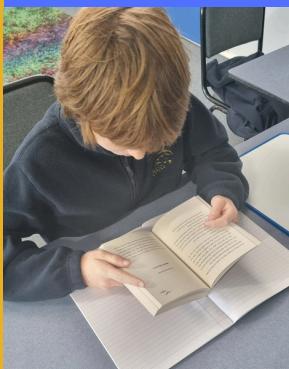
Part of our literacy block includes book studies, which build vocabulary and cultural literacy, strengthening comprehension and critical thinking. Through structured literacy and explicit instruction, students engage deeply with complex texts, reinforcing decoding, fluency, and understanding. This approach closes knowledge gaps, promotes equity, and empowers all learners to access and discuss challenging ideas with confidence.

### JUNIOR CLASSROOM



Twice a week, our juniors have enjoyed *Fantastic Mr Fox*, exploring its characters, events, and themes. Through engaging questions, creative craft activities like making animal masks, designing burrow scenes, and illustrating favourite moments, they've built reading skills, expanded vocabulary, discovered fascinating animal facts, and thought deeply about teamwork, problem-solving, and the choices characters make. These sessions not only boost comprehension, but also encourage creativity, critical thinking, and a lifelong love of reading.

### SENIOR CLASSROOM



Our seniors have been immersed in *The Last Bear* by Hannah Gold, exploring its characters, events, and powerful themes. They started this book study on Monday and it will go all term. Our students have strengthened reading skills, expanded vocabulary, and built knowledge about climate change and wildlife, while reflecting on empathy, courage, and caring for our planet through rich discussion and creative responses.





# STUDENT OF THE WEEK



## EMILY

For being a shining example of kindness. Emily helped younger classmates through challenges, offered encouragement, consistently showed empathy and was always filling others' buckets with her kindness.

## MICHAEL

Last week, your kindness stood out. You consistently used kind words and was proactive in supporting other people in the school. Thank you for being awesome!



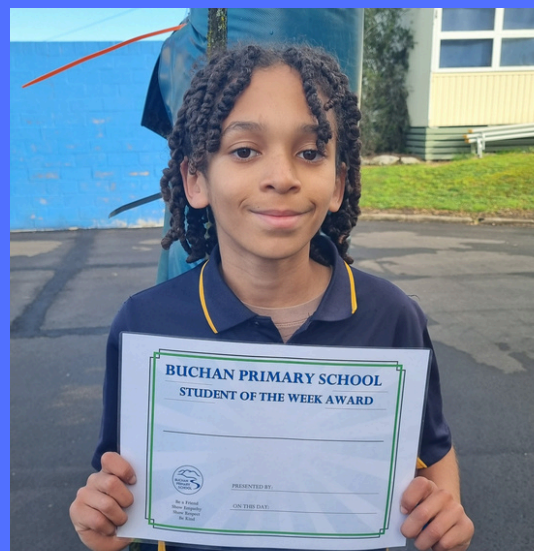
## OLIVIA

Olivia did an outstanding job last week in meeting our weekly goal of following instructions. She consistently completed tasks the first time she was asked.

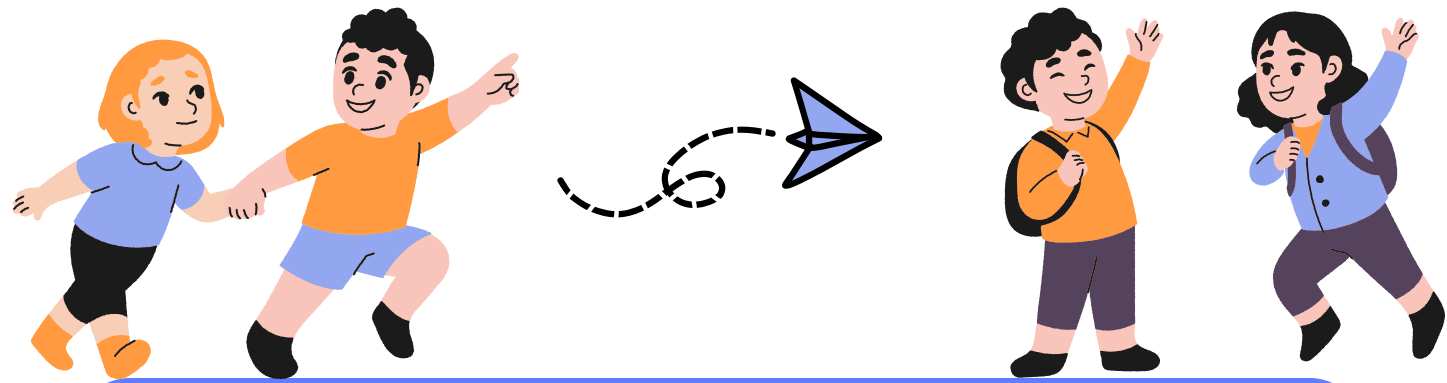


## JACKSON

For representing our school in a positive way at Outward Bound. Your calmness and leadership stood out.



Pictured below is a schedule of events that will be held over Term 3. Please continue to monitor School Stream and each fortnightly newsletter, as events are always being added!



## Upcoming Events in Term 3

August 14th:	District Athletic's Day (Grade 4-6s who made it through)
August 14th:	Lunch Orders (Hot Dogs)
August 20th:	MARC Van & Book Week Parade
August 21st:	Lunch Orders (Toasted Sandwiches)
August 27th:	Excursion to Mini Golf in Lakes Entrance (F-6)
August 28th:	Lunch Orders (Roadhouse)
September 3rd:	MARC Van
September 10th to 12th:	Grade 3/4 TUBBS Karoonda Park Camp
September 17:	MARC Van
September 19th:	Final Day Of Term 3 - 1PM FINISH

