



AUGUST 17, 2020



Lots Happening!

FROM OUR PRINCIPAL LYNN MORRISON,

Dear Families,

Well, it has been an interesting week or so as we all transition back into Remote and Flexible learning and Stage 3 restrictions. We hope that like us, you are all feeling very encouraged and confident that everyone has felt connected and have a sense of you belong in our family, despite the restrictions and a move to most of our students doing remote and flexible learning. Our teachers once again had to move very quickly from our onsite teaching and learning to a blend of onsite and offsite learning being done. We hope you have enjoyed and are being kept informed through the class communications about how your child and family can attend online to truly get the best out of their learning.

From checking in with all staff it is apparent that we have most students on track and setup for their learning and we look forward to having 100% of our students engaged and accounted for as soon as possible. If families require any assistance or have any issues with any area of remote and flexible learning please contact the class teacher or Robyn in the front office. We very much appreciate that if students can learn from home that they continue to do so but acknowledge the staff are here to assist on site where required. Although we are missing seeing every student, it is very comforting to know that everyone is doing their share to help in whichever way we can.

PRAISE POINTS

01 *FOR A GREAT START FOR OUR NEW STAFF MEMEBERS.*

02 *THE HEALTH & SAFETY OF ALL OUR FAMILIES DURING THIS TIME*

PRAYER POINTS

03 *FOR COURAGE DURING THIS DIFFICULT TIME.*

04 *OUR STUDENTS, FAMILIES & STAFF WELLBEING*



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*God has said,
"Never will I
leave you; never
will I forsake
you."*

Hebrews 13:5

At present our school staff have all nominated to work at School. It has been a great blessing to have their support and contribution to the onsite and offsite learning formats. We particularly want to thank those in our community who have taken the time to just bless, especially our teaching staff, with gifts, lunches, food supplies and words of encouragement. You have made our commitment, dedication and sacrifice so much easier. THANK YOU!

KINDERGARTEN ENROLMENTS 2021

Information regarding 2021 3 year old and 4 year old (funded) kindergarten enrolments are available on our website: www.bccs.vic.edu.au. Please note that due to COVID-19 restrictions we are not conducting tours of the kindergarten at the present time. Please contact the school office on 5153 0079 or via email admin@bccs.vic.edu.au should you want to attend a Principal's Chat virtual meeting or have any questions. Enrolments by August 31st will assist greatly with planning for 2021.

2021 ENROLMENTS

Although we are unable to conduct face to face school tours, prospective families can admire our school via our website to get a real understanding of how proud we are of our school. All the vision and text gives new families a fantastic insight into our wonderful school and this shines through in all the information. If you visit the landing page at www.bccs.vic.edu.au you'll see our developing refreshed information which continues to be created throughout these disrupted times. Checkout all the links. It's great!

With 2021 Enrolments open for any families who have a child who is eligible to start school next year, there is also an invitation for new families to book into a Zoom "Principal's Chat" meeting with our Principal, Lynn Morrison and a teaching member of staff at the following times:

Monday 24 August - 5.00pm

Wednesday 26 August - 10:00am (Kindergarten)

Thursday 27 August - 10.00am

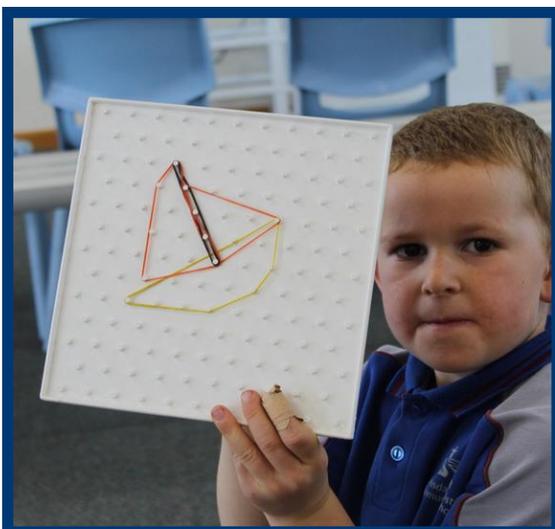
Tuesday 1 September - 10:00 am

Wednesday 2 September - 10.00am (Kindergarten)

Monday 7 September - 11.30am



As there is a maximum of 6 parents per session, families need to book via Phone 5153 0079 or email admin@bccs.vic.edu.au



REMOTE LEARNING TERM 3

Throughout these recent few days, we have had to navigate some of the significant days in a school's learning calendar:

Our Year Prep students celebrated "100 Days of Learning"!!!! Unlike cohorts of previous years who have celebrated 100 Days of School at school, this year's cohort's 100 days has been a combination of face-to-face learning at school and remote and flexible learning at home! Despite the disruptions, our teaching staff are committed to continuing to value, acknowledge and celebrate these important milestones! Accordingly, each Year Prep child received a special package from Mrs Grummisch and special remote learning moments were undertaken.

A very big THANK YOU is extended to the parents, from our teaching team, for supporting this significant day! A collage from uploaded photographs/video by parents has been created to capture the day's events! Please see our community Facebook page or contact the office if you are unable to locate this video collage. For the Preps, 100 days of learning equated to them being 100 days smarter!!

This week: our school began with introducing Monday Clubs - it was great to have some of our off-campus students zooming in to some of these options. We also have a community challenge, sports and activities and hangouts and game afternoons. Junior Primary class celebrated a pyjama and teddy bear's picnic day Our wellbeing staff have introduced a school wide wellbeing program with this week being about change. We look forward to off-campus students sharing their butterfly creations on our community Facebook page. the Chapel team, introducing Chapel Live.



What's New?!

Our THANKS and deepest appreciation are extended to our teaching team who worked together and contributed their amazing skills to make these times and experiences possible for our children. Please look to your teacher communications if you are wanting to be involved with these afternoons.

Parent Pocket

Our website has created a new zone in our learning journey page that we have titled Parent Pocket. This page has been created to provide parents with some extra support around your child/ren's learning. We know the school's remote and flexible learning isn't working in some family contexts with some of our students. So, this page provides access to free educational digital platforms that could be useful to support student learning or just to fill a bit of the spare time a student has during this flexible and remote learning season.

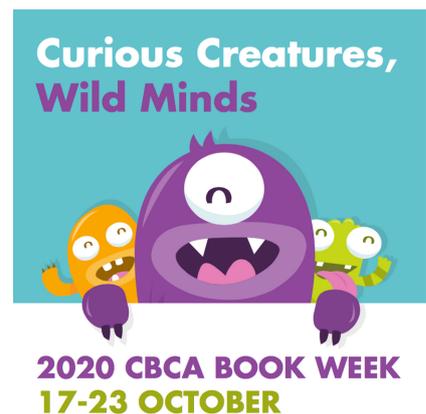
Please find the link below and check out some of the awesome resources out there to support learning at home. www.bccs.vic.edu.au/learning-journey/parent-pocket
New material will be added as we identify these spaces.

Thank you, Jayden Smits, for your amazing production in this website space.

Book Week

I understand that this could be some people's worst nightmare, but we have had many students ask for information regarding this yearly event. Please note that it has been rescheduled for October. With the 2020 theme, I am looking for parents or families who have a creative interior design and would like to transform our Reading Cave into a Forest/Jungle, as one of the activities would be for our students to design their own curious creature to put into this space.

Pleeeassee, if you are one of these creative parents/families contact Robyn and express your interest in talking with me about what we can do in our space to make this year's Book week a memorable one for all involved.





A Big Hello BCCS Kindergarten Families,

This term we have been focusing on the Community and the workers that are found within our communities. Based on the children's current interest in nails, we have changed the "classroom" area to a 'nail salon'. The children have included items that they felt reflected a nail salon best, using equipment that provided them with lots of colour choices for their nails. The teachers have extended on their equipment by adding nail buffs to help keep their nails shiny!

Another child interest has been in the exploring of electrical equipment and appliances. Electricians and Computer Technicians are very important people in our community, 'but only as long as they are not "bodgey-ones"'. I am happy to report that the Kindergarten children do not consider themselves to be bodgey at all, however at this stage we do not feel confident that they can successfully assist the Kindergarten with their electrical issues, and so we will continue providing them with experiences of pulling apart electrical items that are no longer working.

The focus on "red" and "green" choices has been well received and is now incorporated into our everyday way of being. The children have been making a majority of green choices, which is great to see

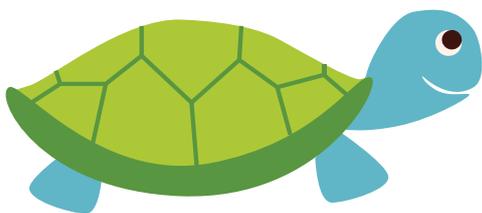
**BCCS
KINDERGARTEN**



Sara's partner has offered to assist us in making a "work shed" for the children. It will be built on a Friday, so if any 3-year Kindergarten parent would like to join us, we would love to share this exciting experience with you.

Timbo the turtle has settled into the Kindergarten very well, and is comfortable swimming, light bathing, walking, and eating in front of the children. They have enjoyed having him in the room and sharing outdoor experiences with him. The children have identified a scarecrow as something that could ensure the birds do not attack Timbo, and we are continuing to work on our scarecrow project, which will see a scarecrow in the yard very soon.

If there is any activity that you would like to share with the Kindergarten children, please feel free to speak to one of the Kindergarten Staff Members so it can be arranged in the near future (dependent upon COVID-19 restrictions).



Blessings,
The Kindergarten Team.



METAMORPHOSIS

Term 3 started with great excitement coming back to on-site learning, who knew that we would have to start remote learning again that soon. The theme for our class this term is Metamorphosis. It just seems so apt with our present times to remind ourselves that changes bring growth in us. Students through the life cycle of insects (butterfly and bee) and seed germination project reflected on the changes in the living things. They looked how these changes bring development in living beings.

Students also investigated how things around them also change with times through the timeline of Ships. They created ships to remind them about these changes. Students in MPC have taken the challenge of being independent learners. They are working hard to train themselves to be problem solvers and identifying their capabilities. Middle Primary Class is working toward their individual goals to become independent and self-reliant learners.

Jasmine Shawel - Teacher Middle Primary Class



The sock puppet.

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MIDDLE PRIMARY

By Jack.

Hi, I'm Sock dude. I'm a sock. My sock partner is lost so I'm very lonely. But one day my luck turned upside down because a boy named Jack picked ME up and said he was going to make a sock puppet out of me!

He took me up to a place I've never seen before. He called it upstairs. What he did to me first was he tied a lacker band up near the top of my head. Then, he put stuffing under where the lacker band had been tied. After that his Mum sewed on my eye. So that's how I became Sock dude!

And guess what all the other socks wanted to be friends with me. So I told Jack that he should turn all the other socks into sock puppets too and he did!

The End!



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MIDDLE PRIMARY**

