



JUNE 19, 2020



## *That's a Wrap !*

FROM OUR PRINCIPAL LYNN MORRISON,

Dear Families,

It has been great to see everyone back at school and continuing our learning journey together. We are delighted to see all of the classrooms filled with inquiring minds, creativity and laughter. The frosty mornings have given way to glorious sunny days – the perfect setting for the students' return and for sharing some great moments together. Our students have adapted impressively to the new learning environments – with off-campus and on-campus, and their high levels of participation has ensured that they have remained connected to the school, their teachers and their peers. Congratulations to everyone for your adaptability, support and positivity during these last few weeks.

Whilst there are some changes as to how the school is currently running, the students are enjoying themselves as much, if not more, than ever. Staff have implemented activities to support the children's well-being through this transition. They are also running their Literacy and Numeracy lessons, ascertaining where students are at in their learning, and teaching them at their point of need. Our students have shared some great moments with us across the last few weeks of term.

### PRAISE POINTS

**01** *A GREAT START  
BACK TO TERM*

**02** *THE HEALTH &  
SAFETY OF ALL  
OUR FAMILIES  
DURING THIS  
TIME*

### PRAYER POINTS

**03** *FOR SAFE  
SCHOOL  
HOLIDAYS*

**04** *SMOOTH RETURN  
IN TERM 3.*



“

*As far as the  
east is from the  
west, so far has  
He removed our  
transgressions  
from us.*

*Psalm 103:12*

#### **Thank You Parents**

The school is very appreciative of how parents have respected and followed the school's social distancing requests, particularly at drop-off and pick-up. These times of the day have gone smoothly, with parents making our job easier with their compassion and working with your child/ren to keep this the best experience we can for our students. I want to take this opportunity to acknowledge the hard work, understanding and commitment of you all, as parents and carers during a challenging time for families and our communities. Thank you!

**THANK**  
**YOU**

# Finishing Term 2

## **And just like that, Term 2 2020 is a wrap!**

Understandably, just like you the speed at which Term 2 has come to an end, has caught many of us by surprise. We recognise that our finish one week earlier has been out of the normal approach to our 3 week winter break but we hope that you are able to find some time, space and activities to make this time holidays. As teachers and staff we are excited to have students back in the classroom; we are also very aware of the different emotions that students may be experiencing, as this has been a more than six month journey for students in our region.

Across this break, our executive team will be working to identify and engage a Chaplain for our school, and a kindergarten educator for our amazing kindergarten service which will be extended to a funded 3-year-old program in 2021. Please if you know of parents who are looking for a wonderful kindergarten for their 3 or 4 year old children, let them know that we are taking expressions of interest. We also do have some spaces in our 2020 groupings. Anyone interested simply needs to contact the school and talk with our amazing administration team.

## **Beyond the Winter Break**

The well-being of students is BCCS' first and foremost priority. When emergencies happen everyone in our community can be affected and children and young people need support from parents, carers and other significant adults in their connections group. We will be implementing strategies and activities to support a smooth transition back to school. Throughout semester 2 of 2020 our school is particularly preparing for a focus on recovery from the many factors of change we have faced across these last two terms and that our country and world will continue to process in the years to come.



# Caring for One Another

We need to remember that our children may need help to understand what is going on in a way that is appropriate for their age and development. As a parent and carer across the next 3 weeks of winter break, we encourage you to keep in mind that you can support your child by:

- Monitoring reactions and listening to how they feel and what they are thinking
- Be aware of what you say when children are around and let them know they can ask you questions anytime. Make feelings normal by letting your children know it is okay to have feelings such as sadness, anger, frustration, worry, fear or anxiety.
- Share that you are also feeling this way, without overloading them with adult responsibilities. Encourage them to talk with you about how they are feeling, let them know there's no wrong way to feel or think, and that all feelings are valid.
- Providing correct information



- Be honest and stick to the facts, without providing too much detail. Limit the amount of media coverage children see, hear and read. Explain news to them and discuss what has been seen, read and heard.
  - If your children are feeling upset or anxious about stories they are seeing or hearing, make sure they take some time off to think about something else. Switching devices off for a few hours may help.

# Caring for One Another

- Providing a sense of stability for your children, may help them feel more comfortable during times of uncertainty. If schools are temporarily closed or school attendance is interrupted, think about the importance of:

- **Sleep:** getting enough sleep and rest can help us all feel better during the day. Set regular times for going to bed and getting up in the morning. Keep normal bedtime routines for younger children and expect the same from your older primary and high school-aged children too



- **Food and Drink:** make sure your children are eating regularly throughout the day and drinking plenty of water
- **Moving:** being physically active can lift your mood, be relaxing and provide an opportunity for fun

- **Relaxation and Fun:** is there something your children enjoy doing that will help them relax? Everyone needs a little time out to just think about something nice, whether that is playing games, singing or communicating with friends. Set rules and limitations around social media usage and other online interactions.



# Semester Reporting

Providing reassurance focus on the good. When times are difficult, it can help to take notice of the good things still in your life. Encourage your children to take some time to think about the positives – kind people, good friends, beautiful moments – however small. Point out the people working to fix the situation.

As teaching staff, we have taken time amongst all of the disruption in the last semester, to assess and evaluate students progress and development, we are identifying that for some children these last few months have been quite a challenge. As parents you will receive an academic report today, but as teachers we are also taking note of the social/emotional well-being of our children. These are not conversations that can be effectively communicated in a report, so teachers have set time aside to contact parents of any particular or developing concerns they may observe during a school day. Our conversations are about partnering with parents to ensure that our children are provided for in the best possible way and that the teaching approach and learning environment is adapted to meet where children are at.

- Sometimes these conversations are information to let you know what we are working on with your child to draw the best from them;
- Other times these conversations are a request for help and suggested strategies as you know your child best, and
- At other times these conversations identify that we need to access more expert assistance to support a child. No matter the type of conversation, I want to assure parents that this is done with a heart commitment to see provide the best opportunity for our children.



# Looking Forward

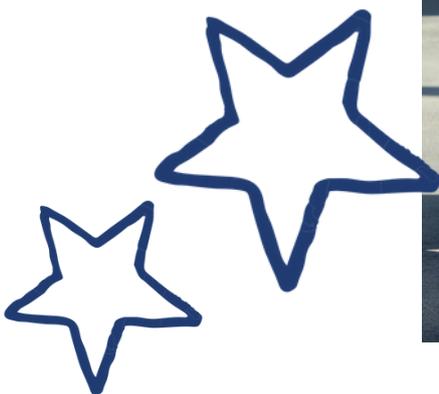
Please if you have any concerns, or you would like to talk through you child's academic progress, make an appointment with their class teacher via email or by calling the school office.

Parent teacher meetings are Week 3 beginning Monday 27 July. Due to Covid19 requirements these meetings will be structured a little different and will require you to phone the School office from Monday June 29 to book in an appointment with class teachers.Meetings are available on Monday, Tuesday, Wednesday and Thursday from 3:30-5:00pm.

Parents may nominate the format of their parent teacher meetings being: phone, zoom or face-to-face.These meetings will be 15 minutes in duration. With face to face meetings these appointments must have 10 minutes between parents being in that same space for social distancing and hygiene purposes.

May you have time and space to create some amazing memories across these next three weeks and we look forward to walking through this time and journey together once Term 3 begins in July.

Blessings,Lynn





# **LEARNING TO BE SAFE**

Hi BCCS Families,

To assist the children in understanding the importance of good hygiene practices especially around the Coronavirus epidemic, the children have engaged in 'The Seemore Safety Bug Program', which teaches Kindergarten children the importance of frequently washing their hands (for 20 seconds), sneezing or coughing into their elbow, giving themselves a hug, and waving to their friends.

We have also implemented 'the Seemore Safety Friend Program', which teaches Kindergarten children ways to be nice to their friends and how they can assist each other in feeling better if they are sad, lonely, frightened, or worried about anything. The children will be taking home a 'Seemore Safety Activity Book' this week. The Seemore Safety website provides fun activities for the children to engage in and they can also revisit the audio stories we listened to at Kinder if any families are interested. Next term we will be focusing on

- NQS 6: Collaborative partnerships with families and communities,
- NQS 5: Relationships with children,
- NQS 3: Physical environment, and;
- NQS 2: Children's health and safety.

# **BCCS KINDERGARTEN**



We are hoping to have some feedback from families in regard to those NQS areas listed above in order to help us identify what we do great or where we need to make improvements. I am planning to hold a working bee at some stage during Term 3, with the aim of building a 'work shed' for the Kindergarten children so they can explore and build items outdoors.

Anyone interested in participating and helping us out please let me know, it will have to be done on one day over the weekend, but I will fit-in with families. The Kindergarten are also looking for gardening assistance. If you or any family member enjoy gardening and wish to share your gardening knowledge with the kindergarten children, we would love to book in regular gardening experiences with you. A working with children check is required, but it is free, and I can assist you with the application online at the Kindergarten.

The Kindergarten Team pray you all have a wonderful relaxing drama free holiday period, and we look forward to growing with you next term.

Blessings,  
The Kindergarten Team.

A photograph of three children in a grassy field. Two girls are standing on the left, leaning over a large, dark tire that is lying on its side. A boy in a pink hoodie is standing on the right, looking towards the tire. The background shows a grassy field with some trees and a fence in the distance.

# **TERM 2** **OVERVIEW**

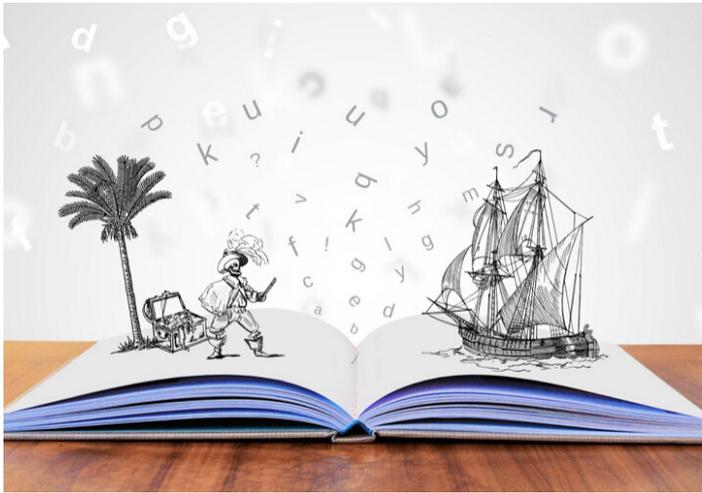
Term 2 has been a quite interesting and eventful term. For the first half of the term most of the kids have done their learning from home. I quite enjoyed being able to do my work on the couch or while I'm bouncing on an exercise ball. We did a zoom meeting every day to catch up with friends or talk about our Quest learning and Math. It has been fun being able to choose what order you do your work in and at what times. It is fun doing school at home, but I did miss school.

But after a while kids actually were slowly allowed to come back to school. Now almost all the students are back at school. We have been giving each other social distancing highfives and are very excited to be back. We have used some of the things we have enjoyed about working at home and made some changes with how we learn at school. One of the changes we made was being able to choose when we do the work on the learning program which I really enjoyed doing at home. I enjoyed doing home schooling, but I loved it when I came back to school. I have also been enjoying using the hand sanitizer.

By Anna Fuhrmeister  
Year 5

**BCCS  
SENIOR PRIMARY**





## GENERAL NOTICES

### School Uniform Check

We have had a number of students with missing jumpers, could parents/guardians please double check the names on any school jumpers you have at home. Also please take the school holiday time to ensure your child/ren have all the uniform they will need to start term 3 well.

### Yearbook & Our Stories - Gratitude and Image Submission Request.

The Covid-19 restrictions resulted in many changes to the way we did life over the last few months. We are asking you, our families, to reflect on your experiences during this time and share some of your wins. What did your children do that made you laugh? What brought you or them joy? What were you thankful for? What were you able to capture on camera? How did you see your children overcome or grow?

We would love you to partner with us as we bring together our shared voice of gratitude during the remote learning time. We know there were challenges, and some days were harder than others, what we are asking is if you can sift through the memories and find the gold, before they get lost. A significant time such as this is a great opportunity to celebrate everything that makes us community. It has been a privilege to be on this journey with you all.

**\*\*Please note:** submissions may or may not be used in end of year celebration material. By submitting your stories and images you are agreeing that we may edit and/or pull quotes from your submissions. All submissions can be emailed to [admin@bccs.vic.edu.au](mailto:admin@bccs.vic.edu.au)

# TERM DATES

LAST DAY OF TERM 2:  
FRIDAY 19TH JUNE - 3:10PM FINISH

TERM 3: MONDAY 13TH JULY  
FRIDAY 18TH SEPTEMBER

TERM 4: MONDAY 5TH OCTOBER  
THURSDAY 10TH DECEMBER